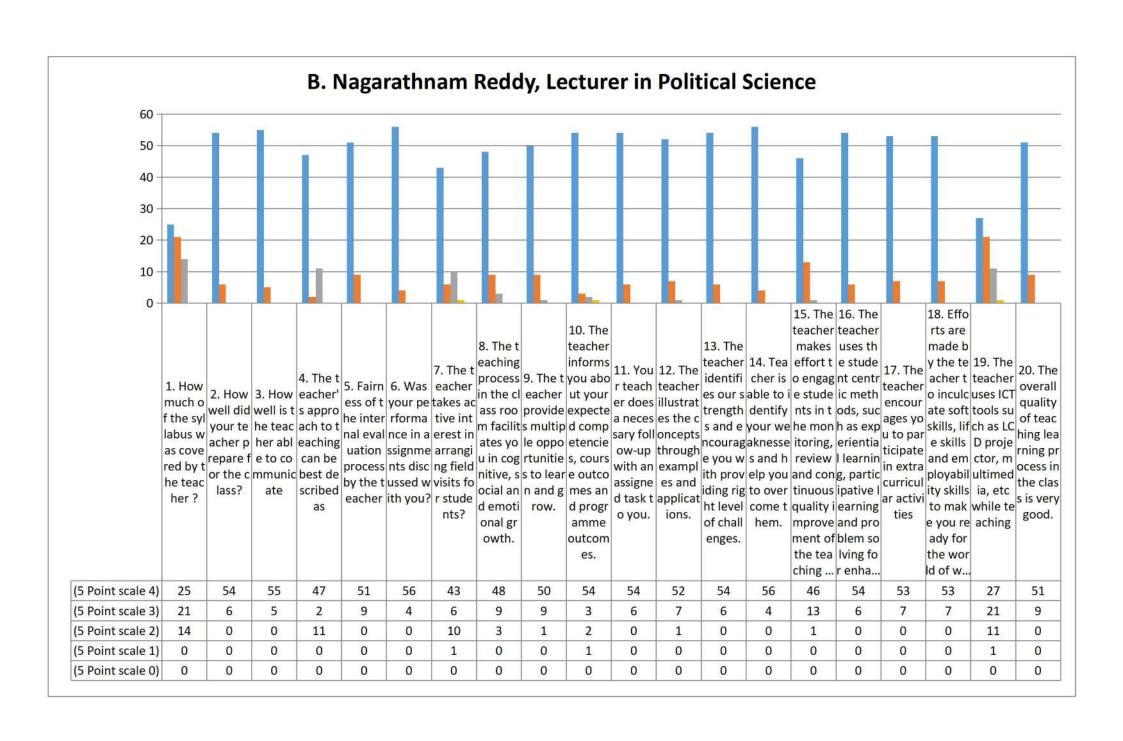
SVCR GOVT DEGREE COLLEGE, PALAMANER

Analysis of Student Feedback

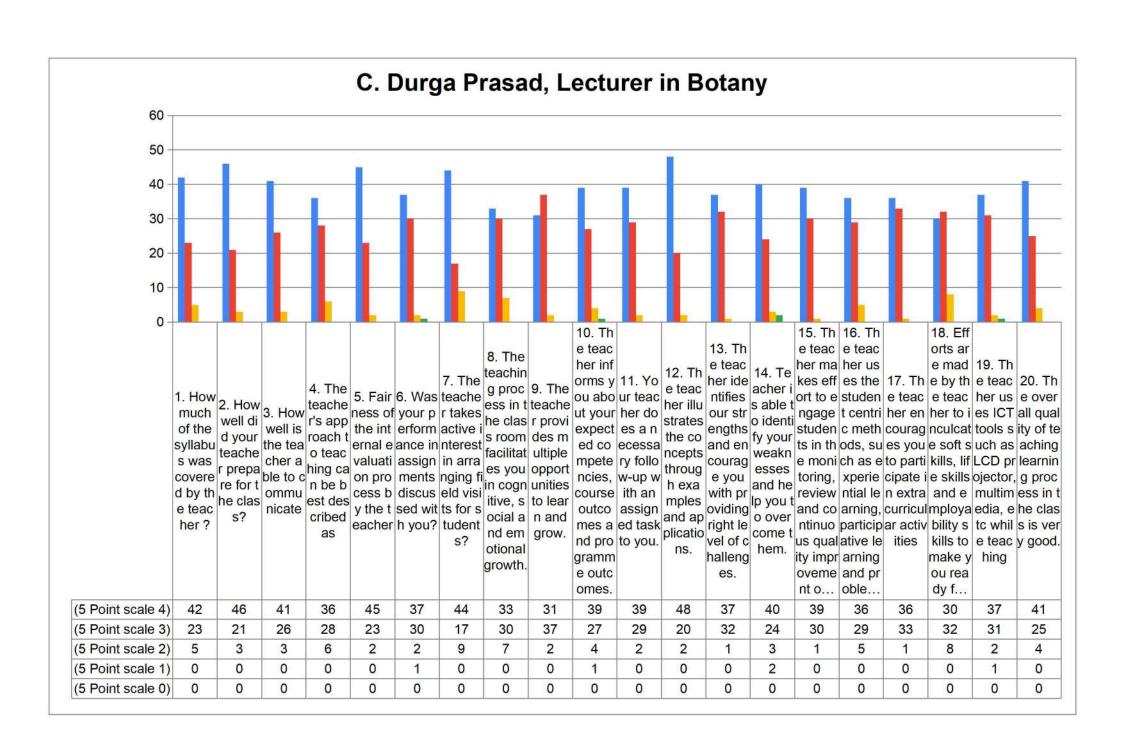
Teacher's Feedback

Name of the Lecturer: B. Nagarathnam Reddy, Lecturer in Political Science

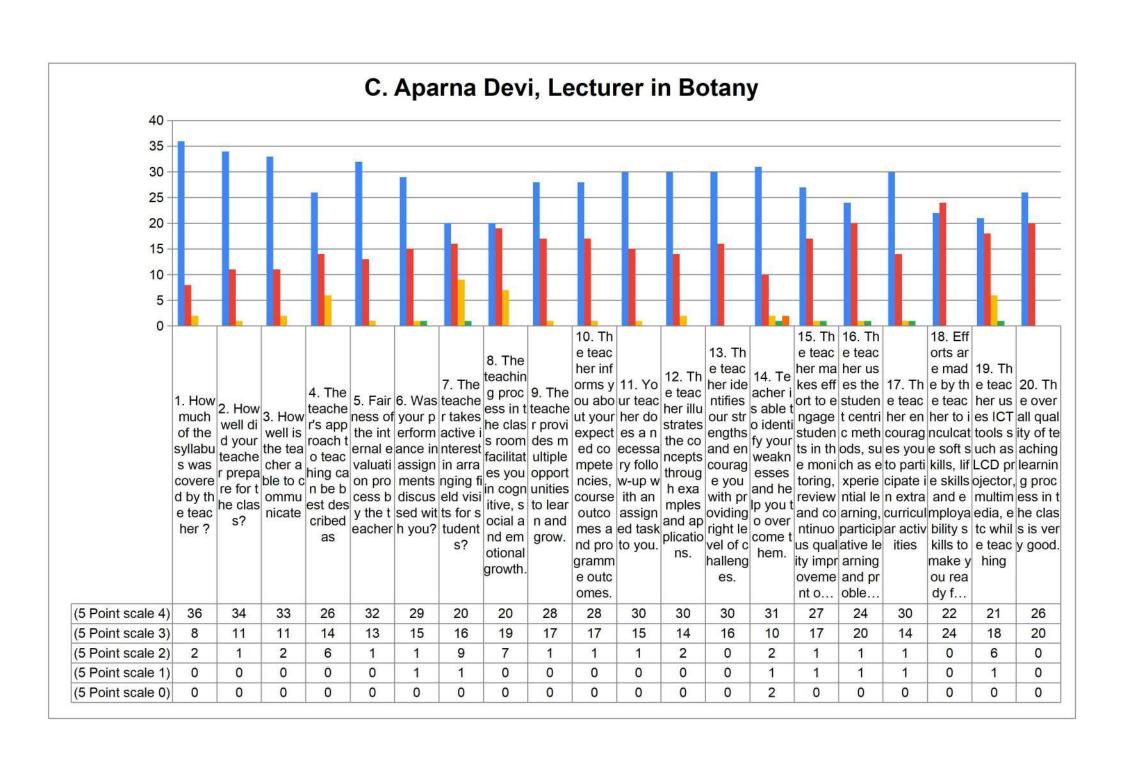
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)
1. How much of the syllabus was covered by the teacher?	25	21	14	0	0
2. How well did your teacher prepare for the class?	54	6	0	0	0
3. How well is the teacher able to communicate	55	5	0	0	0
4. The teacher's approach to teaching can be best described as	47	2	11	0	0
5. Fairness of the internal evaluation process by the teacher	51	9	0	0	0
6. Was your performance in assignments discussed with you?	56	4	0	0	0
7. The teacher takes active interest in arranging field visits for students?	43	6	10	1	0
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	48	9	3	0	0
9. The teacher provides multiple opportunities to learn and grow.	50	9	1	0	0
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	54	3	2	1	0
11. Your teacher does a necessary follow-up with an assigned task to you.	54	6	0	0	0
12. The teacher illustrates the concepts through examples and applications.	52	7	1	0	0
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	54	6	0	0	0
14. Teacher is able to identify your weaknesses and help you to overcome them.	56	4	0	0	0
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	46	13	1	0	0
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	54	6	0	0	0
17. The teacher encourages you to participate in extracurricular activities	53	7	0	0	0
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	53	7	0	0	0
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	27	21	11	1	0
20. The overall quality of teaching learning process in the class is very good.	51	9	0	0	0



	Teacher's Feedbac	k			
Name of the Lecture	er : C. Durga Prasa	d, Lecturer in Bota	ny		
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)
1. How much of the syllabus was covered by the teacher?	42	23	5	0	0
2. How well did your teacher prepare for the class?	46	21	3	0	0
3. How well is the teacher able to communicate	41	26	3	0	0
4. The teacher's approach to teaching can be best described as	36	28	6	0	0
5. Fairness of the internal evaluation process by the teacher	45	23	2	0	0
6. Was your performance in assignments discussed with you?	37	30	2	1	0
7. The teacher takes active interest in arranging field visits for students?	44	17	9	0	0
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	33	30	7	0	0
9. The teacher provides multiple opportunities to learn and grow.	31	37	2	0	0
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	39	27	4	1	0
11. Your teacher does a necessary follow-up with an assigned task to you.	39	29	2	0	0
12. The teacher illustrates the concepts through examples and applications.	48	20	2	0	0
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	37	32	1	0	0
14. Teacher is able to identify your weaknesses and help you to overcome them.	40	24	3	2	0
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	39	30	1	0	0
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	36	29	5	0	0
17. The teacher encourages you to participate in extracurricular activities	36	33	1	0	0
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	30	32	8	0	0
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	37	31	2	1	0
20. The overall quality of teaching learning process in the class is very good.	41	25	4	0	0



Teacher's Feedback									
Name of the Lecturer : C. Aparna Devi, Lecturer in Botany									
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)				
1. How much of the syllabus was covered by the teacher?	36	8	2	0	0				
2. How well did your teacher prepare for the class?	34	11	1	0	0				
3. How well is the teacher able to communicate	33	11	2	0	0				
4. The teacher's approach to teaching can be best described as	26	14	6	0	0				
5. Fairness of the internal evaluation process by the teacher	32	13	1	0	0				
6. Was your performance in assignments discussed with you?	29	15	1	1	0				
7. The teacher takes active interest in arranging field visits for students?	20	16	9	1	0				
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	20	19	7	0	0				
9. The teacher provides multiple opportunities to learn and grow.	28	17	1	0	0				
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	28	17	1	0	0				
11. Your teacher does a necessary follow-up with an assigned task to you.	30	15	1	0	0				
12. The teacher illustrates the concepts through examples and applications.	30	14	2	0	0				
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	30	16	0	0	0				
14. Teacher is able to identify your weaknesses and help you to overcome them.	31	10	2	1	2				
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	27	17	1	1	0				
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	24	20	1	1	0				
17. The teacher encourages you to participate in extracurricular activities	30	14	1	1	0				
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	22	24	0	0	0				
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	21	18	6	1	0				
20. The overall quality of teaching learning process in the class is very good.	26	20	0	0	0				



Teacher's Feedback							
Name of the Lec	cturer : D. Ravi, Led	turer in Zoology					
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)		
1. How much of the syllabus was covered by the teacher?	34	23	5	0	0		
2. How well did your teacher prepare for the class?	41	20	1	0	0		
3. How well is the teacher able to communicate	48	13	1	0	0		
4. The teacher's approach to teaching can be best described as	31	25	6	0	0		
5. Fairness of the internal evaluation process by the teacher	47	12	2	1	0		
6. Was your performance in assignments discussed with you?	37	20	2	3	0		
7. The teacher takes active interest in arranging field visits for students?	42	10	9	1	0		
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	32	25	4	1	0		
9. The teacher provides multiple opportunities to learn and grow.	36	23	3	0	0		
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	37	22	3	0	0		
11. Your teacher does a necessary follow-up with an assigned task to you.	35	23	2	2	0		
12. The teacher illustrates the concepts through examples and applications.	42	17	2	1	0		
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	40	20	2	0	0		
14. Teacher is able to identify your weaknesses and help you to overcome them.	40	15	4	3	10		
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	33	25	4	0	0		
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	32	29	1	0	0		
17. The teacher encourages you to participate in extracurricular activities	36	23	2	1	0		
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	30	28	2	2	0		
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	21	34	7	0	0		
20. The overall quality of teaching learning process in the class is very good.	34	26	1	1	0		

D. Ravi, Lecturer in Zoology 60 50 40 30 20 10 15. Th 16. Th 18. Eff 10. Th e teac e teac orts ar e teac 13. Th her ma her us e mad 8. The e by th 19. Th her inf e teac kes eff es the 14. Te 12. Th teachin 7. The her ide ort to e studen 17. The teac e teac 20. The orms v 11. Yo 1. How 2. How 3. How g proc 9. The e teac 5. Fair 6. Was teache ou abo ur teac ntifies ngage t centri e teac her to i her us e over ntifies our str engths and en ess in t teache her illu teache studen c meth her en nculcat es ICT all qual ness of your p r takes ut vour her do r's app he clas r provi strates of the the int erform active i expect es a n ts in th ods, su courage soft s tools s itv of te s room des m ernal e ance in nterest facilitat ultiple d vour roach t the co ed co ecessa e moni ch as e es you kills, lif uch as aching syllabu the tea ncepts teache courag o teac valuati assign in arra mpete ry follo cher a toring, xperie to parti e skills LCD pr learnin throug es vou opport r prepa hing ca on pro ments nging fi ncies, w-up w review ntial le cipate i and e oiector, a proc covere ble to c with pr and he e you cess b discus eld visi in cogn unities n be b re for t h exa d by th ommu course ith an and co arning, n extra mploya multim ess in t mes a ed task and ap no probability of the probabil he clas est des e teac nicate y the t sed wit ts for s ntinuo particip curricul bility s edia, e he clas cribed ocial a n and eacher h you? tudent us qualative le ar activ kills to tc whil s is ver her? vel of c come nd em grow. as nd pro to you. ity impr arning ities make y e teac y good. otional hem. halleng gramm oveme and pr ou real hing growth. dy for t e outc es. nt of th oblem e teac solving he worl omes. hing... for ... d of... (5 Point scale 4) 31 47 37 42 33 34 34 41 48 32 36 37 35 42 40 40 32 36 30 21

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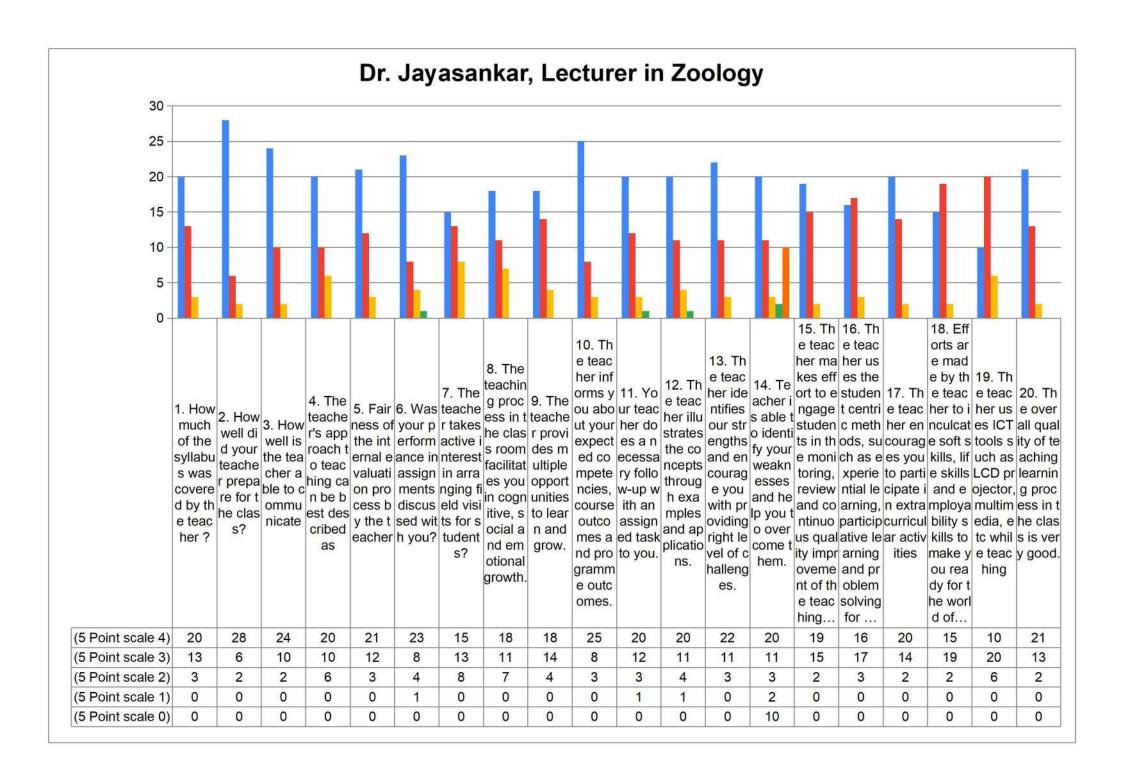
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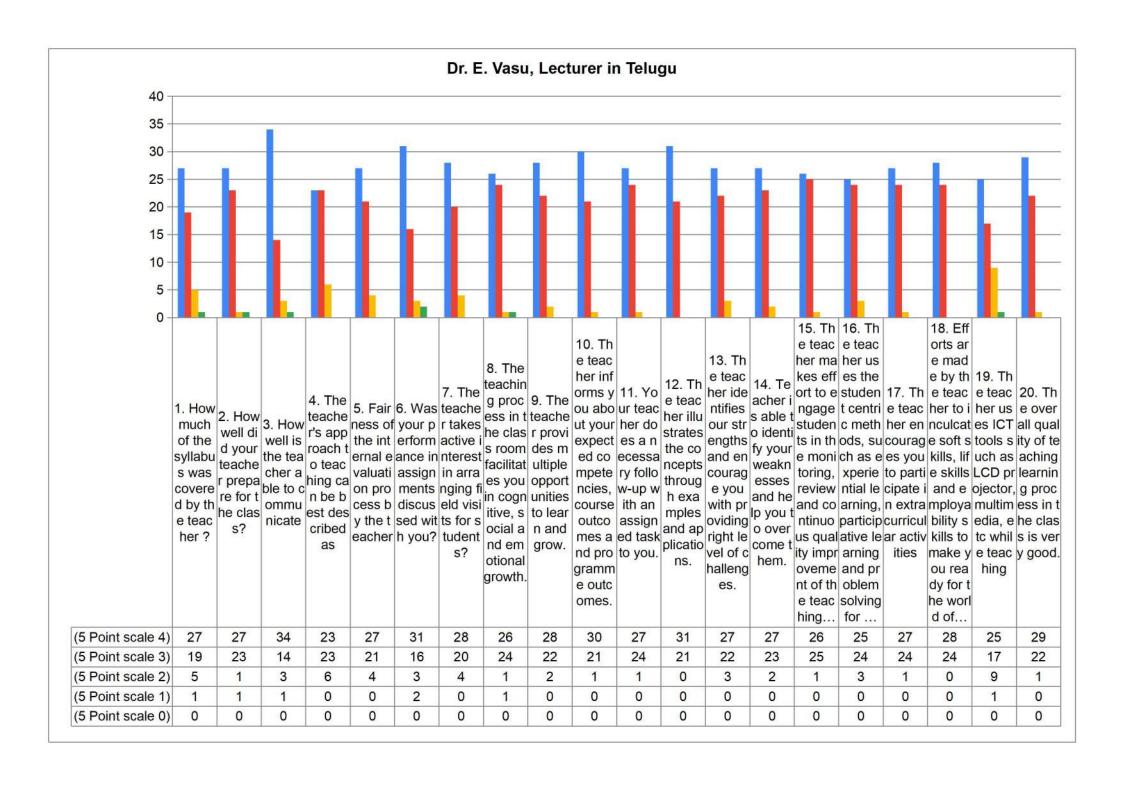
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Teacher's Feedback										
Name of the Lecture	Name of the Lecturer : Dr. Jayasankar, Lecturer in Zoology									
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)					
1. How much of the syllabus was covered by the teacher?	20	13	3	0	0					
2. How well did your teacher prepare for the class?	28	6	2	0	0					
3. How well is the teacher able to communicate	24	10	2	0	0					
4. The teacher's approach to teaching can be best described as	20	10	6	0	0					
5. Fairness of the internal evaluation process by the teacher	21	12	3	0	0					
6. Was your performance in assignments discussed with you?	23	8	4	1	0					
7. The teacher takes active interest in arranging field visits for students?	15	13	8	0	0					
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	18	11	7	0	0					
9. The teacher provides multiple opportunities to learn and grow.	18	14	4	0	0					
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	25	8	3	0	0					
11. Your teacher does a necessary follow-up with an assigned task to you.	20	12	3	1	0					
12. The teacher illustrates the concepts through examples and applications.	20	11	4	1	0					
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	22	11	3	0	0					
14. Teacher is able to identify your weaknesses and help you to overcome them.	20	11	3	2	10					
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	19	15	2	0	0					
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	16	17	3	0	0					
17. The teacher encourages you to participate in extracurricular activities	20	14	2	0	0					
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	15	19	2	0	0					
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	10	20	6	0	0					
20. The overall quality of teaching learning process in the class is very good.	21	13	2	0	0					

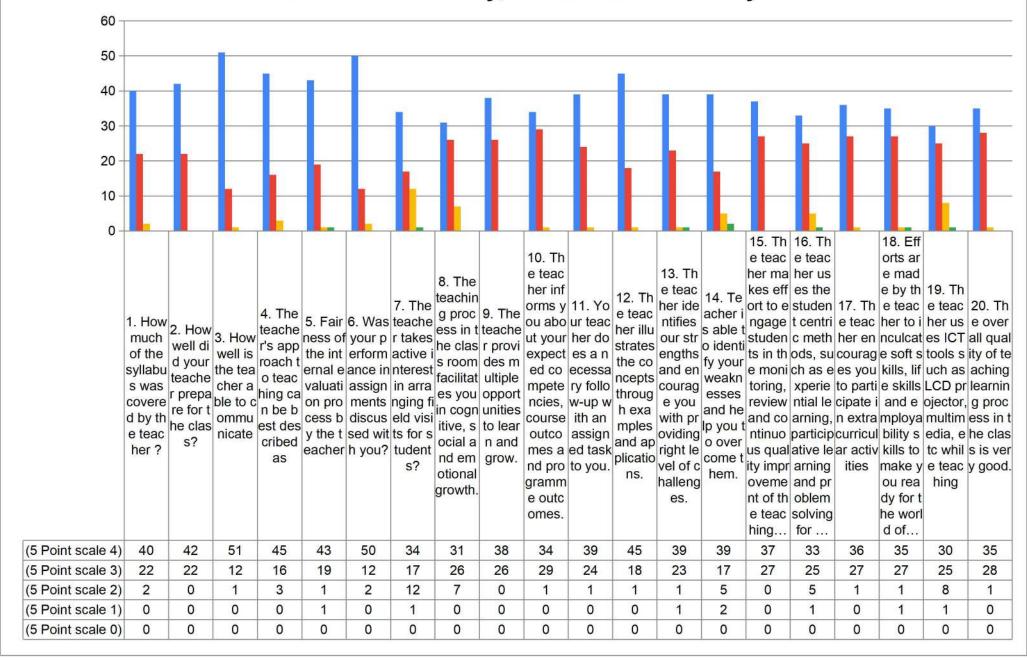


	Teacher's Feedbac	k			
Name of the Lect	urer : Dr. E. Vasu, I	Lecturer in Telugu			
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)
1. How much of the syllabus was covered by the teacher?	27	19	5	1	0
2. How well did your teacher prepare for the class?	27	23	1	1	0
3. How well is the teacher able to communicate	34	14	3	1	0
4. The teacher's approach to teaching can be best described as	23	23	6	0	0
5. Fairness of the internal evaluation process by the teacher	27	21	4	0	0
6. Was your performance in assignments discussed with you?	31	16	3	2	0
7. The teacher takes active interest in arranging field visits for students?	28	20	4	0	0
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	26	24	1	1	0
9. The teacher provides multiple opportunities to learn and grow.	28	22	2	0	0
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	30	21	1	0	0
11. Your teacher does a necessary follow-up with an assigned task to you.	27	24	1	0	0
12. The teacher illustrates the concepts through examples and applications.	31	21	0	0	0
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	27	22	3	0	0
14. Teacher is able to identify your weaknesses and help you to overcome them.	27	23	2	0	0
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	26	25	1	0	0
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	25	24	3	0	0
17. The teacher encourages you to participate in extracurricular activities	27	24	1	0	0
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	28	24	0	0	0
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	25	17	9	1	0
20. The overall quality of teaching learning process in the class is very good.	29	22	1	0	0

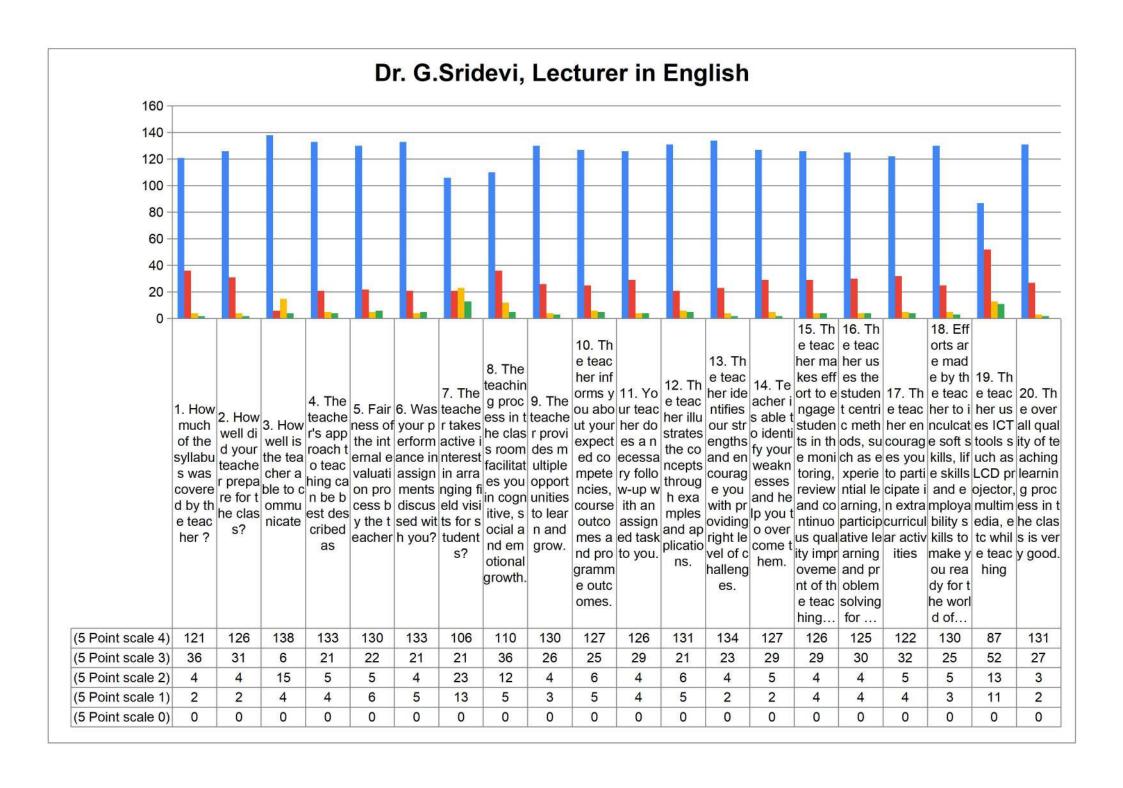


Teacher's Feedback							
Name of the Lecturer : I	Dr. G. Chinna Redd	y, Lecturer in Che	mistry				
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)		
1. How much of the syllabus was covered by the teacher?	40	22	2	0	0		
2. How well did your teacher prepare for the class?	42	22	0	0	0		
3. How well is the teacher able to communicate	51	12	1	0	0		
4. The teacher's approach to teaching can be best described as	45	16	3	0	0		
5. Fairness of the internal evaluation process by the teacher	43	19	1	1	0		
6. Was your performance in assignments discussed with you?	50	12	2	0	0		
7. The teacher takes active interest in arranging field visits for students?	34	17	12	1	0		
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	31	26	7	0	0		
9. The teacher provides multiple opportunities to learn and grow.	38	26	0	0	0		
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	34	29	1	0	0		
11. Your teacher does a necessary follow-up with an assigned task to you.	39	24	1	0	0		
12. The teacher illustrates the concepts through examples and applications.	45	18	1	0	0		
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	39	23	1	1	0		
14. Teacher is able to identify your weaknesses and help you to overcome them.	39	17	5	2	0		
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	37	27	0	0	0		
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	33	25	5	1	0		
17. The teacher encourages you to participate in extracurricular activities	36	27	1	0	0		
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	35	27	1	1	0		
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	30	25	8	1	0		
20. The overall quality of teaching learning process in the class is very good.	35	28	1	0	0		

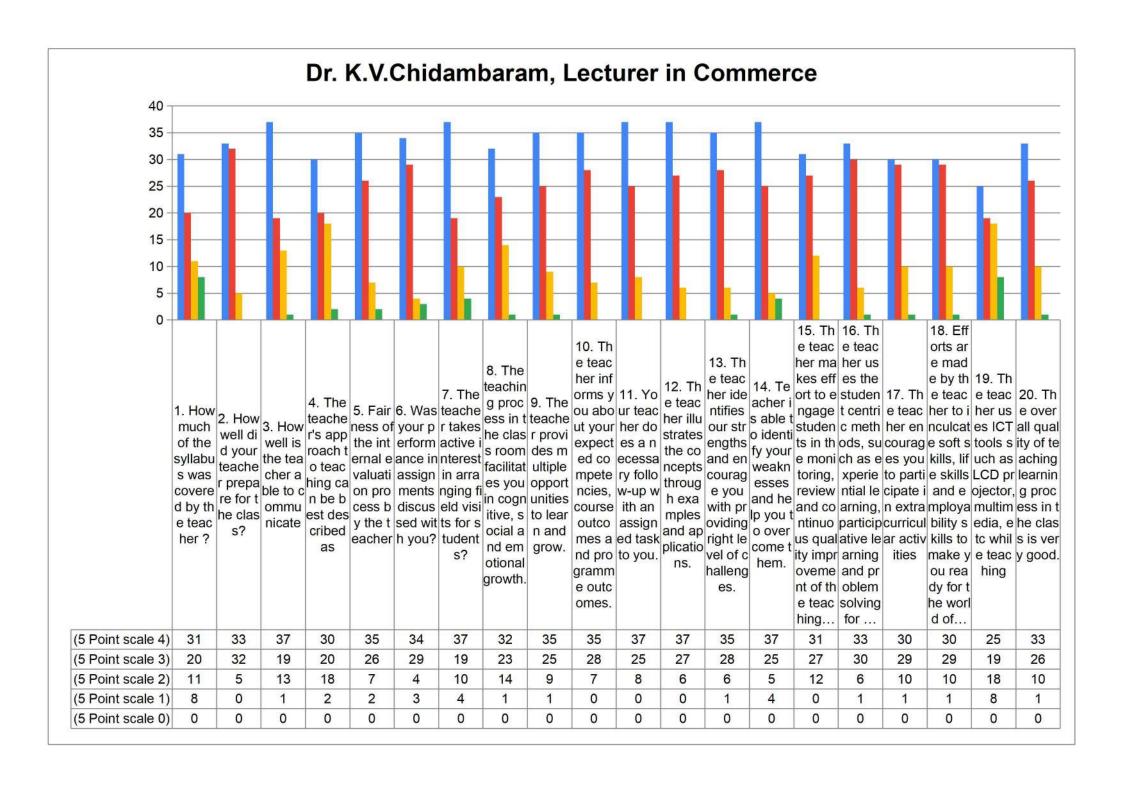
Dr. G. Chinna Reddy, Lecturer in Chemistry



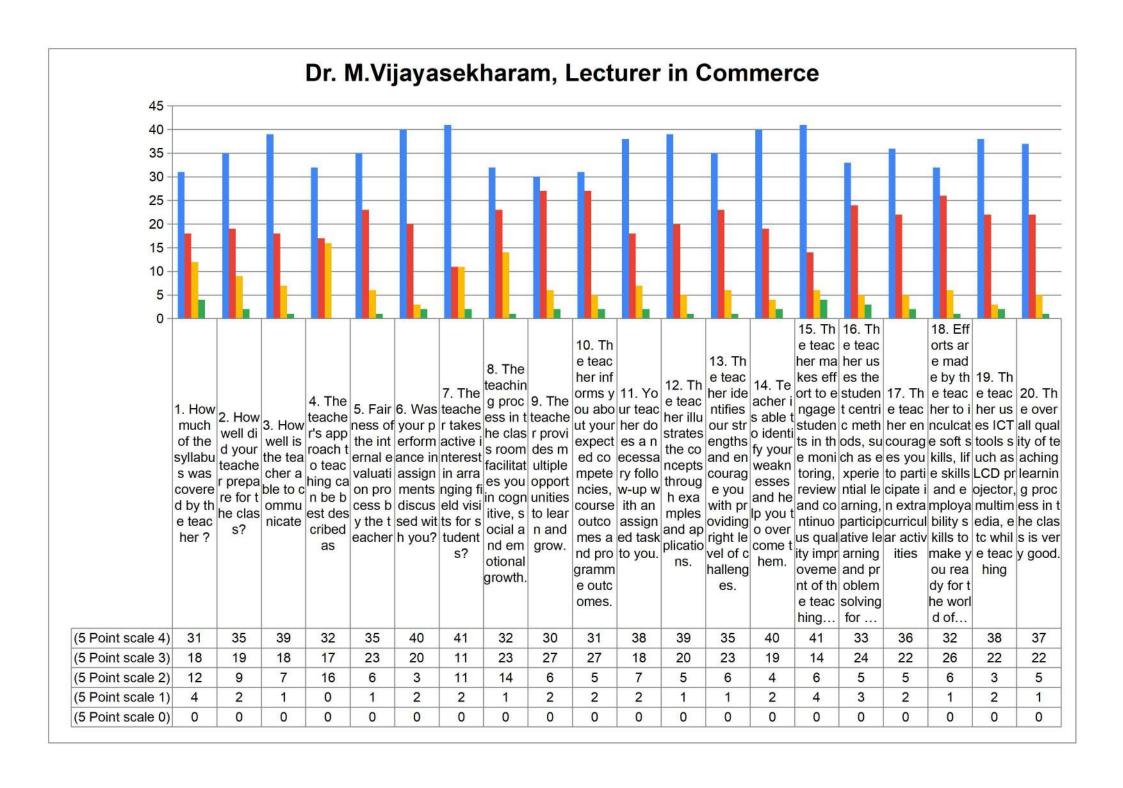
Teacher's Feedback							
Name of the Lectu	rer : Dr. G.Sridevi,	Lecturer in Englisl	n				
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)		
1. How much of the syllabus was covered by the teacher?	121	36	4	2	0		
2. How well did your teacher prepare for the class?	126	31	4	2	0		
3. How well is the teacher able to communicate	138	6	15	4	0		
4. The teacher's approach to teaching can be best described as	133	21	5	4	0		
5. Fairness of the internal evaluation process by the teacher	130	22	5	6	0		
6. Was your performance in assignments discussed with you?	133	21	4	5	0		
7. The teacher takes active interest in arranging field visits for students?	106	21	23	13	0		
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	110	36	12	5	0		
9. The teacher provides multiple opportunities to learn and grow.	130	26	4	3	0		
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	127	25	6	5	0		
11. Your teacher does a necessary follow-up with an assigned task to you.	126	29	4	4	0		
12. The teacher illustrates the concepts through examples and applications.	131	21	6	5	0		
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	134	23	4	2	0		
14. Teacher is able to identify your weaknesses and help you to overcome them.	127	29	5	2	0		
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	126	29	4	4	0		
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	125	30	4	4	0		
17. The teacher encourages you to participate in extracurricular activities	122	32	5	4	0		
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	130	25	5	3	0		
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	87	52	13	11	0		
20. The overall quality of teaching learning process in the class is very good.	131	27	3	2	0		



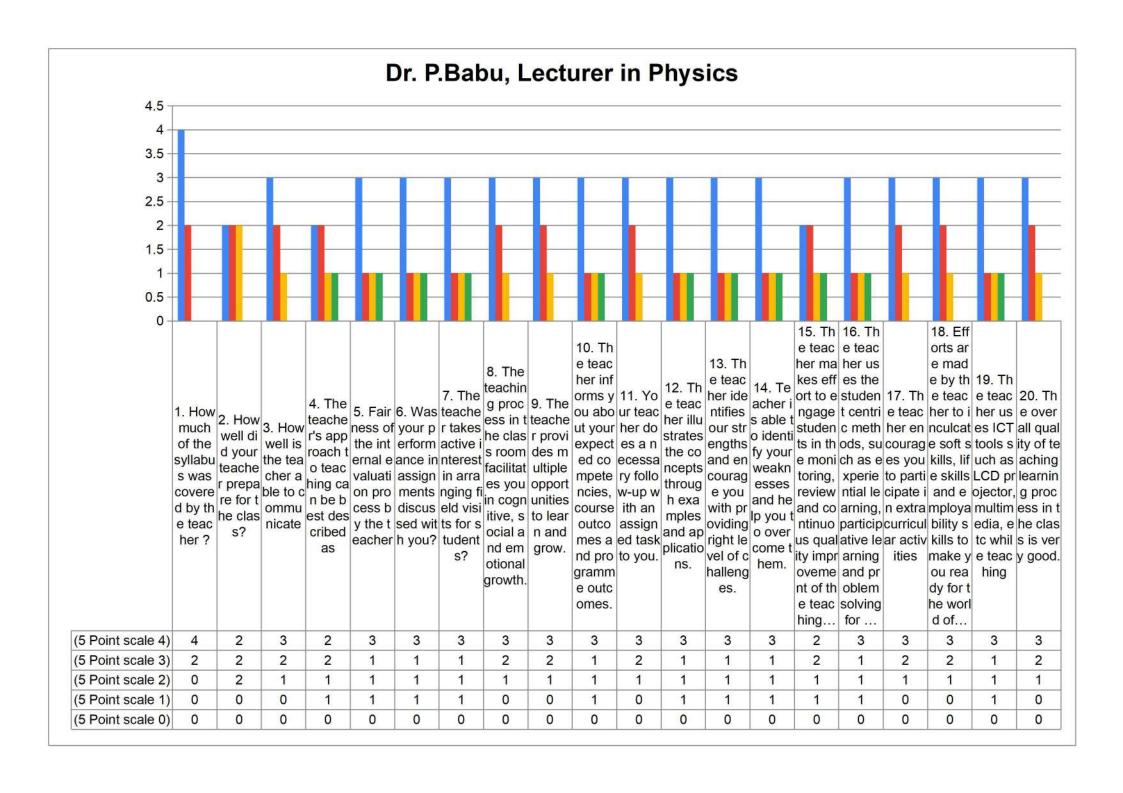
Teacher's Feedback										
Name of the Lecturer : D	Name of the Lecturer : Dr. K.V.Chidambaram, Lecturer in Commerce									
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)					
1. How much of the syllabus was covered by the teacher?	31	20	11	8	0					
2. How well did your teacher prepare for the class?	33	32	5	0	0					
3. How well is the teacher able to communicate	37	19	13	1	0					
4. The teacher's approach to teaching can be best described as	30	20	18	2	0					
5. Fairness of the internal evaluation process by the teacher	35	26	7	2	0					
6. Was your performance in assignments discussed with you?	34	29	4	3	0					
7. The teacher takes active interest in arranging field visits for students?	37	19	10	4	0					
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	32	23	14	1	0					
9. The teacher provides multiple opportunities to learn and grow.	35	25	9	1	0					
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	35	28	7	0	0					
11. Your teacher does a necessary follow-up with an assigned task to you.	37	25	8	0	0					
12. The teacher illustrates the concepts through examples and applications.	37	27	6	0	0					
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	35	28	6	1	0					
14. Teacher is able to identify your weaknesses and help you to overcome them.	37	25	5	4	0					
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	31	27	12	0	0					
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	33	30	6	1	0					
17. The teacher encourages you to participate in extracurricular activities	30	29	10	1	0					
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	30	29	10	1	0					
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	25	19	18	8	0					
20. The overall quality of teaching learning process in the class is very good.	33	26	10	1	0					



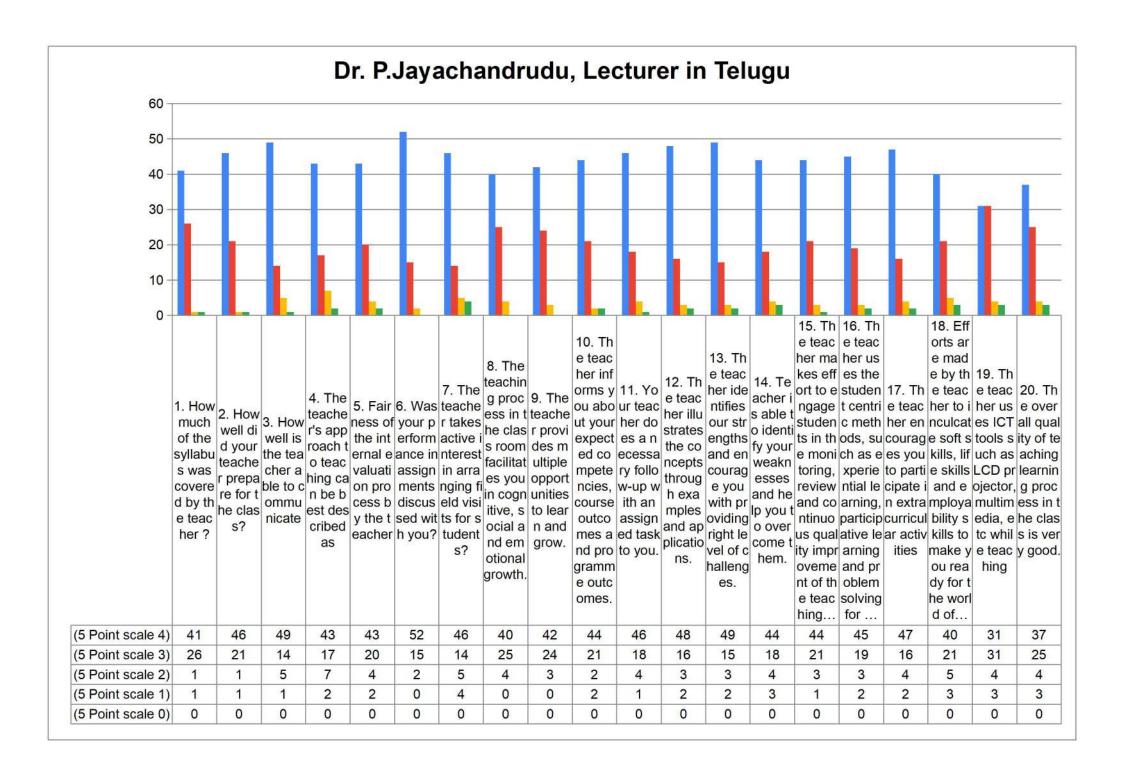
Teacher's Feedback										
Name of the Lecturer : D	Name of the Lecturer : Dr. M.Vijayasekharam, Lecturer in Commerce									
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)					
1. How much of the syllabus was covered by the teacher?	31	18	12	4	0					
2. How well did your teacher prepare for the class?	35	19	9	2	0					
3. How well is the teacher able to communicate	39	18	7	1	0					
4. The teacher's approach to teaching can be best described as	32	17	16	0	0					
5. Fairness of the internal evaluation process by the teacher	35	23	6	1	0					
6. Was your performance in assignments discussed with you?	40	20	3	2	0					
7. The teacher takes active interest in arranging field visits for students?	41	11	11	2	0					
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	32	23	14	1	0					
9. The teacher provides multiple opportunities to learn and grow.	30	27	6	2	0					
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	31	27	5	2	0					
11. Your teacher does a necessary follow-up with an assigned task to you.	38	18	7	2	0					
12. The teacher illustrates the concepts through examples and applications.	39	20	5	1	0					
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	35	23	6	1	0					
14. Teacher is able to identify your weaknesses and help you to overcome them.	40	19	4	2	0					
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	41	14	6	4	0					
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	33	24	5	3	0					
17. The teacher encourages you to participate in extracurricular activities	36	22	5	2	0					
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	32	26	6	1	0					
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	38	22	3	2	0					
20. The overall quality of teaching learning process in the class is very good.	37	22	5	1	0					



Teacher's Feedback									
Name of the Lect	Name of the Lecturer : Dr. P.Babu, Lecturer in Physics								
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)				
1. How much of the syllabus was covered by the teacher?	4	2	0	0	0				
2. How well did your teacher prepare for the class?	2	2	2	0	0				
3. How well is the teacher able to communicate	3	2	1	0	0				
4. The teacher's approach to teaching can be best described as	2	2	1	1	0				
5. Fairness of the internal evaluation process by the teacher	3	1	1	1	0				
6. Was your performance in assignments discussed with you?	3	1	1	1	0				
7. The teacher takes active interest in arranging field visits for students?	3	1	1	1	0				
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	3	2	1	0	0				
9. The teacher provides multiple opportunities to learn and grow.	3	2	1	0	0				
The teacher informs you about your expected competencies, course outcomes and programme outcomes.	3	1	1	1	0				
11. Your teacher does a necessary follow-up with an assigned task to you.	3	2	1	0	0				
12. The teacher illustrates the concepts through examples and applications.	3	1	1	1	0				
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	3	1	1	1	0				
14. Teacher is able to identify your weaknesses and help you to overcome them.	3	1	1	1	0				
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	2	2	1	1	0				
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	3	1	1	1	0				
17. The teacher encourages you to participate in extracurricular activities	3	2	1	0	0				
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3	2	1	0	0				
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	3	1	1	1	0				
20. The overall quality of teaching learning process in the class is very good.	3	2	1	0	0				

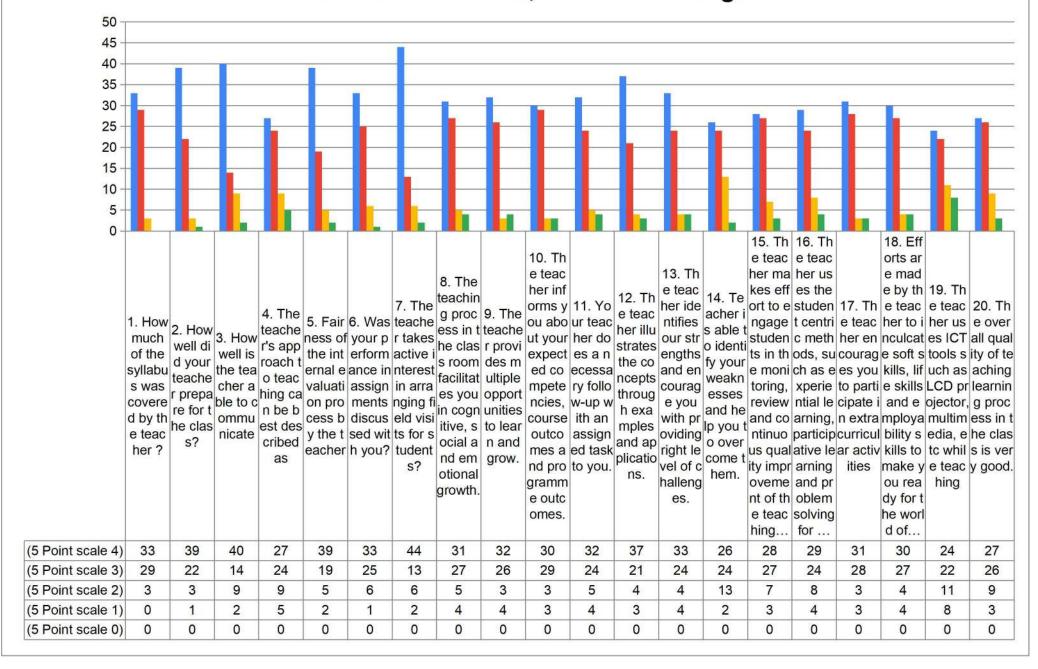


Teacher's Feedback									
Name of the Lecturer : Dr. P.Jayachandrudu, Lecturer in Telugu									
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)				
1. How much of the syllabus was covered by the teacher?	41	26	1	1	0				
2. How well did your teacher prepare for the class?	46	21	1	1	0				
3. How well is the teacher able to communicate	49	14	5	1	0				
4. The teacher's approach to teaching can be best described as	43	17	7	2	0				
5. Fairness of the internal evaluation process by the teacher	43	20	4	2	0				
6. Was your performance in assignments discussed with you?	52	15	2	0	0				
7. The teacher takes active interest in arranging field visits for students?	46	14	5	4	0				
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	40	25	4	0	0				
9. The teacher provides multiple opportunities to learn and grow.	42	24	3	0	0				
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	44	21	2	2	0				
11. Your teacher does a necessary follow-up with an assigned task to you.	46	18	4	1	0				
12. The teacher illustrates the concepts through examples and applications.	48	16	3	2	0				
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	49	15	3	2	0				
14. Teacher is able to identify your weaknesses and help you to overcome them.	44	18	4	3	0				
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	44	21	3	1	0				
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	45	19	3	2	0				
17. The teacher encourages you to participate in extracurricular activities	47	16	4	2	0				
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	40	21	5	3	0				
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	31	31	4	3	0				
20. The overall quality of teaching learning process in the class is very good.	37	25	4	3	0				



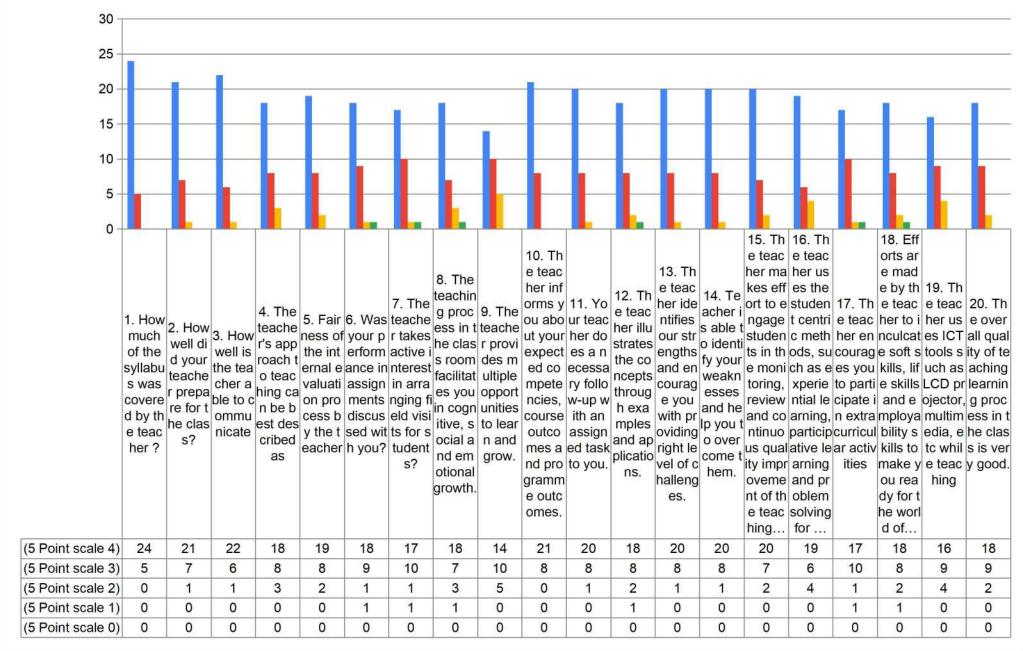
Teacher's Feedback Name of the Lecturer : Dr. R.Venkatesh Babu, Lecturer in Telugu						
1. How much of the syllabus was covered by the teacher?	33	29	3	0	0	
2. How well did your teacher prepare for the class?	39	22	3	1	0	
3. How well is the teacher able to communicate	40	14	9	2	0	
4. The teacher's approach to teaching can be best described as	27	24	9	5	0	
5. Fairness of the internal evaluation process by the teacher	39	19	5	2	0	
6. Was your performance in assignments discussed with you?	33	25	6	1	0	
7. The teacher takes active interest in arranging field visits for students?	44	13	6	2	0	
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	31	27	5	4	0	
9. The teacher provides multiple opportunities to learn and grow.	32	26	3	4	0	
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	30	29	3	3	0	
11. Your teacher does a necessary follow-up with an assigned task to you.	32	24	5	4	0	
12. The teacher illustrates the concepts through examples and applications.	37	21	4	3	0	
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	33	24	4	4	0	
14. Teacher is able to identify your weaknesses and help you to overcome them.	26	24	13	2	0	
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	28	27	7	3	0	
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	29	24	8	4	0	
17. The teacher encourages you to participate in extracurricular activities	31	28	3	3	0	
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	30	27	4	4	0	
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	24	22	11	8	0	
20. The overall quality of teaching learning process in the class is very good.	27	26	9	3	0	

Dr. R.Venkatesh Babu, Lecturer in Telugu



Teacher's Feedback Name of the Lecturer : G.M.Shanmugam, Lecturer in Physics						
1. How much of the syllabus was covered by the teacher?	24	5	0	0	0	
2. How well did your teacher prepare for the class?	21	7	1	0	0	
3. How well is the teacher able to communicate	22	6	1	0	0	
4. The teacher's approach to teaching can be best described as	18	8	3	0	0	
5. Fairness of the internal evaluation process by the teacher	19	8	2	0	0	
6. Was your performance in assignments discussed with you?	18	9	1	1	0	
7. The teacher takes active interest in arranging field visits for students?	17	10	1	1	0	
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	18	7	3	1	0	
9. The teacher provides multiple opportunities to learn and grow.	14	10	5	0	0	
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	21	8	0	0	0	
11. Your teacher does a necessary follow-up with an assigned task to you.	20	8	1	0	0	
12. The teacher illustrates the concepts through examples and applications.	18	8	2	1	0	
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	20	8	1	0	0	
14. Teacher is able to identify your weaknesses and help you to overcome them.	20	8	1	0	0	
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	20	7	2	0	0	
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	19	6	4	0	0	
17. The teacher encourages you to participate in extracurricular activities	17	10	1	1	0	
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	18	8	2	1	0	
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	16	9	4	0	0	
20. The overall quality of teaching learning process in the class is very good.	18	9	2	0	0	

G.M.Shanmugam, Lecturer in Physics



Teacher's Feedback							
Name of the Lecturer : G.Sanjeeva Reddy, Lecturer in Chemistry							
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)		
1. How much of the syllabus was covered by the teacher?	11	10	6	0	0		
2. How well did your teacher prepare for the class?	17	10	0	0	0		
3. How well is the teacher able to communicate	18	8	1	0	0		
4. The teacher's approach to teaching can be best described as	15	6	6	0	0		
5. Fairness of the internal evaluation process by the teacher	17	9	1	0	0		
6. Was your performance in assignments discussed with you?	16	8	2	1	0		
7. The teacher takes active interest in arranging field visits for students?	15	7	5	0	0		
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	14	10	3	0	0		
9. The teacher provides multiple opportunities to learn and grow.	13	12	2	0	0		
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	14	11	1	1	0		
11. Your teacher does a necessary follow-up with an assigned task to you.	16	9	2	0	0		
12. The teacher illustrates the concepts through examples and applications.	14	10	3	0	0		
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	15	10	2	0	0		
14. Teacher is able to identify your weaknesses and help you to overcome them.	14	8	3	2	0		
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	14	10	3	0	0		
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	13	12	2	0	0		
17. The teacher encourages you to participate in extracurricular activities	15	10	2	0	0		
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	16	10	1	0	0		
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	9	9	8	1	0		
20. The overall quality of teaching learning process in the class is very good.	13	11	3	0	0		

G.Sanjeeva Reddy, Lecturer in Chemistry 20 18 16 14 12 10 8 6 4 15. Th 16. Th 18. Eff 10. Th e teac e teac orts ar e teac 13. Th her ma her us e mad 8. The e teac kes eff es the e by th 19. Th her inf 14. Te 12. Th teachin ort to e studen 17. The teac e teac 20. Th orms y 11. Yo her ide g proc 9. The acher 5. Fair 6. Was teache ngage t centri e teac her to i her us e over ou abo ur teac ntifies 2. How 3. How our str o identi teache ess in t teache her illu ness of your p r takes ut your her do studen c meth her en nculcat es ICT all qual r's app strates well is the int erform active i expect es a n ts in th ods, su courage soft s tools s ity of te of the ernal e ance in nterest s room des m the co fy your d your roach t syllabu ed co ecessa and en e moni ch as e es you kills, lif uch as aching the tea teache ncepts o teac weakn cher a mpete ry follo courag toring, xperie to parti e skills LCD pr learnin s was valuati assign in arra prepa ble to c es you opport throug hing ca esses on pro ments nging fi ncies, w-up w review ntial le cipate i and e ojector, g proc covere e you re for t n be b in coan unities h exa and he d by th cess b discus eld visi course ith an with pr and co arning, n extra mploya multim ess in t ommu he clas est des itive, s to lear mples y the t sed wit ts for s and ap e teac nicate ntinuo particip curricul bility s edia, e he clas outco assign cribed come t us qual ative le ar activ kills to tc whil s is ver ocial a n and her? eacher h you? tudent mes a ed task right le nd em grow. plicatio as nd pro to you. vel of c ity impr arning ities make y e teac y good. otional hem. halleng oveme and pr ou rea hing gramm growth. e outc es. nt of th oblem dy for t e teac solving he worl omes. hing... for ... d of ... 15 (5 Point scale 4) 17 18 17 16 15 14 13 14 15 14 15 16 9 13 11 14 16 14 13 6 9 7 10 8 8 10 12 11 9 10 10 8 12 10 9 11 (5 Point scale 3) 10 10 10 5 (5 Point scale 2) 6 0 1 6 1 2 3 2 1 2 3 2 3 3 2 2 1 8 3 0 1 (5 Point scale 1) 0 0 0 0 1 0 0 0 0 0 2 0 0 0 0 1 0 (5 Point scale 0) 0 0 0 0 0 0 0 0

Teacher's Feedback						
Name of the Lecturer : K.Muneeswari, Lecturer in Computer Applications						
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)	
1. How much of the syllabus was covered by the teacher?	31	21	3	2	2	
2. How well did your teacher prepare for the class?	36	20	2	1	0	
3. How well is the teacher able to communicate	40	13	2	2	2	
4. The teacher's approach to teaching can be best described as	35	14	6	4	0	
5. Fairness of the internal evaluation process by the teacher	37	15	2	5	0	
6. Was your performance in assignments discussed with you?	34	18	2	5	0	
7. The teacher takes active interest in arranging field visits for students?	37	11	6	3	2	
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	29	20	6	4	0	
9. The teacher provides multiple opportunities to learn and grow.	31	20	6	2	0	
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	33	17	4	5	0	
11. Your teacher does a necessary follow-up with an assigned task to you.	32	18	7	2	0	
12. The teacher illustrates the concepts through examples and applications.	33	16	6	4	0	
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	31	20	4	4	0	
14. Teacher is able to identify your weaknesses and help you to overcome them.	31	17	7	3	1	
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	29	19	9	2	0	
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	27	23	6	3	0	
17. The teacher encourages you to participate in extracurricular activities	35	17	5	2	0	
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	30	21	5	3	0	
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	28	21	5	5	0	
20. The overall quality of teaching learning process in the class is very good.	33	17	6	3	0	

K.Muneeswari, Lecturer in Computer Applications 45 40 35 30 25 20 15 10 5 15. Th 16. Th 18. Eff 10. Th e teac e teac orts ar 13. Th e teac her ma her us e mad 8. The e by th 19. Th her inf e teac kes eff es the 14. Te 12. Th teachin ort to e studen 17. The teac e teac 20. Th 7. The orms y 11. Yo her ide 1. How 2. How 3. How g proc 9. The e teac ou abo ur teac 5. Fair 6. Was teache ngage t centri e teac her to i her us e over our str s able t ntifies her illu teache ess in t teache ness of your p r takes studen c meth her en nculcat es ICT all qual ut your her do r's app he clas r provi strates o identi of the well is the int erform active i expect es a n engths ts in thods, su courage soft s tools s ity of te s room des m d your roach t the co ernal e ance in nterest e moni ch as e es you kills, lif uch as aching syllabu ed co ecessa and en the tea teache o teac facilitat ultiple ncepts weakn toring, xperie to parti e skills LCD pr learnin cher a valuati assign in arra mpete ry follo prepa ble to c courag hing ca es you opport throug esses on pro ments nging fil review ntial le cipate i and e ojector, g proc covere ncies, w-up w e you n be b re for t in coan unities h exa and he cess b discus eld visi d by th ommu course ith an with pr and co arning, n extra mploya multim ess in t mes a ed task and ap right he clas est des itive, s to lear e teac nicate y the t sed wit ts for s ntinuo particip curricul bility s edia, e he clas cribed ocial a n and eacher h you? tudent her? us qualative lear activ kills to tc whills is ver vel of c come nd em grow. nd pro to you. ity impr arning ities make y e teac y good. otional hem. gramm halleng oveme and pr ou rea hing growth dv for t e outc es. nt of th oblem e teac solving omes. he worl hing... for ... d of ... (5 Point scale 4) 40 35 37 34 37 29 31 33 32 33 31 29 27 35 33 36 31 30 28 14 15 18 17 20 13 11 20 20 17 18 16 20 17 19 17 (5 Point scale 3) 21 23 21 21 2 2 2 2 6 7 5 5 5 6 6 6 4 9 6 6 (5 Point scale 2) 4 1 2 5 5 3 2 5 2 4 3 2 3 2 3 5 3 (5 Point scale 1) 4 4 (5 Point scale 0) 0 0 0 0 2 0 0 0 0 0 0 1 0 0 0 0 0 0

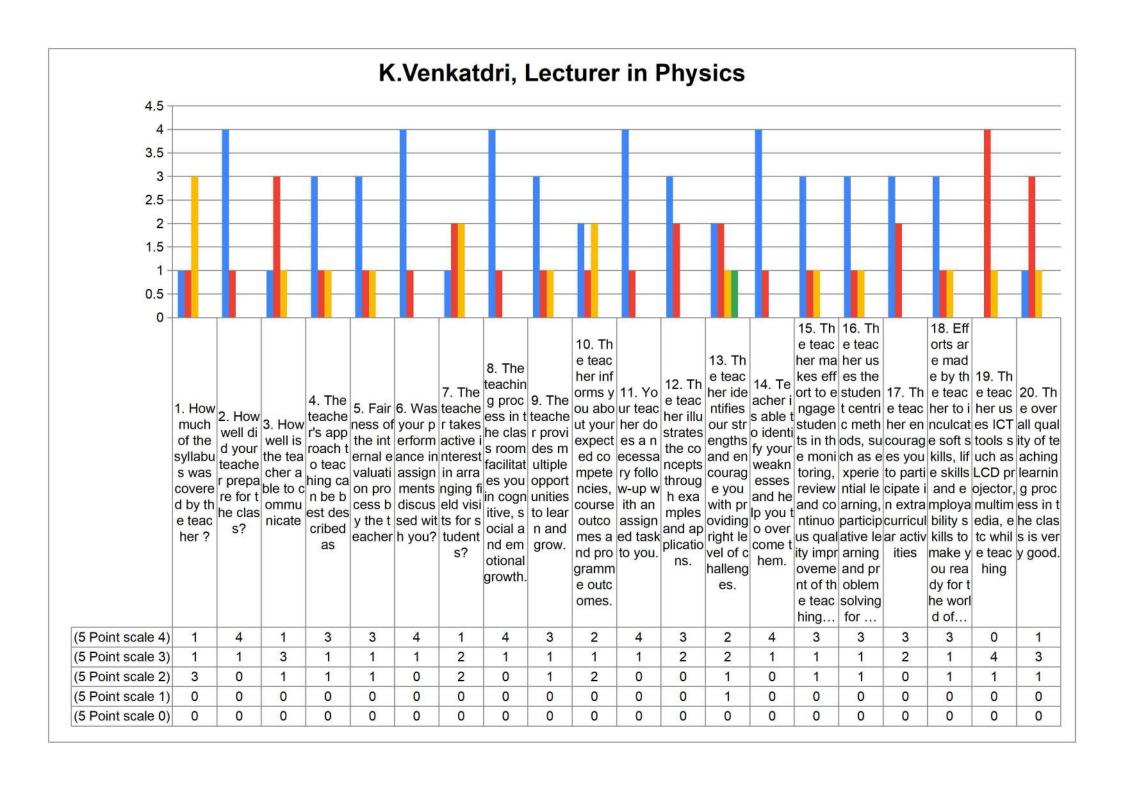
Teacher's Feedback						
Name of the Lecturer : K.Venkata Narayana, Lecturer in Economics						
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)	
1. How much of the syllabus was covered by the teacher?	63	22	3	0	0	
2. How well did your teacher prepare for the class?	77	11	0	0	0	
3. How well is the teacher able to communicate	79	9	0	0	0	
4. The teacher's approach to teaching can be best described as	70	16	2	0	0	
5. Fairness of the internal evaluation process by the teacher	66	22	0	0	0	
6. Was your performance in assignments discussed with you?	69	19	0	0	0	
7. The teacher takes active interest in arranging field visits for students?	63	19	5	1	0	
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	58	28	2	0	0	
9. The teacher provides multiple opportunities to learn and grow.	72	16	0	0	0	
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	70	16	2	0	0	
11. Your teacher does a necessary follow-up with an assigned task to you.	64	24	0	0	0	
12. The teacher illustrates the concepts through examples and applications.	74	11	1	1	1	
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	69	17	2	0	0	
14. Teacher is able to identify your weaknesses and help you to overcome them.	67	20	1	0	0	
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	72	16	0	0	0	
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	67	20	1	0	0	
17. The teacher encourages you to participate in extracurricular activities	74	14	0	0	0	
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	75	12	1	0	0	
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	44	37	4	2	1	
20. The overall quality of teaching learning process in the class is very good.	69	18	1	0	0	

K. Venkata Narayana, Lecturer in Economics 90 80 70 60 50 40 30 20 10 18. Eff 15. Th 16. Th 10. Th e teac e teac orts ar 13. Th e mad e teac her mal her us 8. The e by th 19. Th kes eff es the her inf e teac 14. Te teachin 12. Th 7. The orms y 11. Yo ort to e studen 17. The teac e teac 20. Th her ide our str o identi ts in thods succurso and tead 20. In her us e over neutral ts in thods succurso and tead 20. In 1. How 2. How 3. How 1. is g proc 9. The e teac 5. Fair 6. Was teache ou abo ur teac her illu teache ess in t teache ness of your p r takes ut your her do r's app strates he clas r provi well is the int erform active i expect es a n ncepts and en fy your ernal e ance in nterest racilitat ultiple roach t e moni ch as e es you kills, lif uch as aching ed co ecessa syllabu the tea teache o teac mpete ry follo s was cher a valuati assign in arra toring, xperie to parti e skills LCD pr learnin r prepa ble to c courag throug es you opport hing ca esses covere on pro ments nging fi ncies, w-up w review ntial le cipate i and e ojector, g proc with pr e you cess b discus eld visi in cogn unities n be b re for t h exa d by th ommu course ith an and co arning, n extra mploya multim ess in t mes a ed task nd pro to you. Imples and ap plicatio right le o over he clas est des e teac y the t sed wit ts for s ntinuo particip curricul bility s edia, e he clas nicate cribed ocial a n and eacher h you? tudent her? us qualative lear activ kills to tc whiles is ver nd em grow. vel of come t ity impr arning as ities make v e teac v good. otional halleng oveme and pr gramm ou rea hing growth. e outc nt of th oblem dy for t es. e teac solving he worl omes. d of ... hing... for ... 77 79 70 72 74 72 74 75 (5 Point scale 4) 63 66 69 63 58 70 64 69 67 67 44 69 (5 Point scale 3) 22 11 9 16 22 19 19 28 16 16 24 11 17 20 20 14 12 37 18 16 2 5 2 2 2 1 (5 Point scale 2) 0 0 0 0 0 0 1 1 0 1 0 1 4 (5 Point scale 1) 0 0 0 0 0 1 0 0 0 0 0 0 0 0 0 0 2 0 (5 Point scale 0) 0 0 0 0 0 0 0 0 0 0 1 0 0 0 0 0 0 1 0

Teacher's Feedback						
Name of the Lecturer : K.CH.V.Subbaiah Naidu, Lecturer in Mathematics						
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)	
1. How much of the syllabus was covered by the teacher?	18	24	0	0	0	
2. How well did your teacher prepare for the class?	24	15	2	1	0	
3. How well is the teacher able to communicate	32	6	3	1	0	
4. The teacher's approach to teaching can be best described as	24	15	2	1	0	
5. Fairness of the internal evaluation process by the teacher	27	11	3	1	0	
6. Was your performance in assignments discussed with you?	25	15	2	0	0	
7. The teacher takes active interest in arranging field visits for students?	28	9	5	0	0	
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	19	17	5	1	0	
9. The teacher provides multiple opportunities to learn and grow.	22	15	3	2	0	
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	25	15	1	1	0	
11. Your teacher does a necessary follow-up with an assigned task to you.	24	14	3	1	0	
12. The teacher illustrates the concepts through examples and applications.	26	14	1	1	0	
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	26	11	4	1	0	
14. Teacher is able to identify your weaknesses and help you to overcome them.	26	8	6	2	0	
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	24	11	5	2	0	
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	25	15	1	1	0	
17. The teacher encourages you to participate in extracurricular activities	24	13	3	2	0	
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	25	14	2	1	0	
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	20	19	2	1	1	
20. The overall quality of teaching learning process in the class is very good.	28	10	3	1	0	

K.CH.V.Subbaiah Naidu, Lecturer in Mathematics 35 30 25 20 15 10 5 15. Th 16. Th 18. Eff 10. Th e teac e teac orts ar 13. Th e teac her ma her us e mad 8. The e by th 19. Th her inf e teac kes eff es the 14. Te teachin 12. Th 7. The ort to e studen 17. The teac e teac 20. Th orms v 11. Yo her ide 1. How 2. How 3. How g proc 9. The e teac ou abo ur teac ngage t centri e teac her to i her us e over 5. Fair 6. Was teache ntifies our str engths s able t her illu teache ess in t teache ut your her do studen c meth her en nculcat es ICT all qual ness of your p r takes r's app he clas r provi strates ts in th ods, su courag e soft s tools s ity of te the int erform active i expect es a n s room des m ernal e ance in nterest facilitat ultiple the co fy your d vour roach t ed co ecessa e moni ch as e es you kills, lif uch as aching syllabu the tea and en teache o teac ncepts weakn valuati assign in arra mpete ry follo toring, xperie to parti e skills LCD pr learnin cher a courag r prepa ble to c es vou opport hing ca throug esses on pro ments nging fi in cogn unities cess b discus eld visi iting a to leas review ntial le cipate i and e ojector, g proc ncies, w-up w covere e you n be b re for t h exa and he d by th mes a ed task and ap rick. course ith an with pr ommu and co arning, n extra mploya multim ess in t he clas est des itive, s to lear e teac nicate y the t sed wit ts for s ntinuo particip curricul bility s edia, e he clas cribed ocial a n and eacher h you? tudent us qualative lear activ kills to tc whiles is ver her? vel of c come nd em grow. nd pro to you. ity impr arning ities make y e teac y good. otional halleng gramm oveme and pr ou rea hing growth. nt of th oblem dv for t e outc es. e teac solving omes. he worl hing... for ... d of ... (5 Point scale 4) 27 25 19 22 25 26 25 28 18 24 32 24 28 24 26 26 24 24 25 20 15 15 11 15 6 9 17 15 15 14 14 11 8 15 13 14 19 10 (5 Point scale 3) 24 11 2 2 5 3 2 3 5 3 3 4 5 3 2 2 3 (5 Point scale 2) 1 1 2 1 1 2 2 1 2 1 1 (5 Point scale 1) 1 1 1 0 0 1 1 1 1 (5 Point scale 0) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 0 0 0

	Teacher's Feedbac	k			
Name of the Lectu	ırer : K.Venkatdri, l	ecturer in Physics	5		
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)
1. How much of the syllabus was covered by the teacher?	1	1	3	0	0
2. How well did your teacher prepare for the class?	4	1	0	0	0
3. How well is the teacher able to communicate	1	3	1	0	0
4. The teacher's approach to teaching can be best described as	3	1	1	0	0
5. Fairness of the internal evaluation process by the teacher	3	1	1	0	0
6. Was your performance in assignments discussed with you?	4	1	0	0	0
7. The teacher takes active interest in arranging field visits for students?	1	2	2	0	0
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	4	1	0	0	0
9. The teacher provides multiple opportunities to learn and grow.	3	1	1	0	0
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	2	1	2	0	0
11. Your teacher does a necessary follow-up with an assigned task to you.	4	1	0	0	0
12. The teacher illustrates the concepts through examples and applications.	3	2	0	0	0
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	2	2	1	1	0
14. Teacher is able to identify your weaknesses and help you to overcome them.	4	1	0	0	0
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3	1	1	0	0
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	3	1	1	0	0
17. The teacher encourages you to participate in extracurricular activities	3	2	0	0	0
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	3	1	1	0	0
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	0	4	1	0	0
20. The overall quality of teaching learning process in the class is very good.	1	3	1	0	0



	Teacher's Feedbac	k			
Name of the Lecturer : K	Vijay Kumar, Lect	urer in Computer S	Science		
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)
1. How much of the syllabus was covered by the teacher?	24	32	3	0	0
2. How well did your teacher prepare for the class?	36	20	3	0	0
3. How well is the teacher able to communicate	42	11	6	0	0
4. The teacher's approach to teaching can be best described as	27	20	11	1	0
5. Fairness of the internal evaluation process by the teacher	30	19	7	2	1
6. Was your performance in assignments discussed with you?	29	22	7	1	0
7. The teacher takes active interest in arranging field visits for students?	30	10	6	13	0
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	34	17	7	1	0
9. The teacher provides multiple opportunities to learn and grow.	27	25	7	0	0
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	26	22	10	1	0
11. Your teacher does a necessary follow-up with an assigned task to you.	31	21	5	2	0
12. The teacher illustrates the concepts through examples and applications.	35	16	6	2	0
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	30	19	6	3	1
14. Teacher is able to identify your weaknesses and help you to overcome them.	24	23	6	6	0
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	26	20	11	2	0
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	26	25	5	2	1
17. The teacher encourages you to participate in extracurricular activities	30	22	4	2	1
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	27	25	4	3	0
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	27	18	9	5	0
20. The overall quality of teaching learning process in the class is very good.	27	26	3	3	0

K. Vijay Kumar, Lecturer in Computer Science 45 40 35 30 25 20 15 10 5 15. Th 16. Th 18. Eff 10. Th e teac e teac orts ar e teac 13. Th her ma her us e mad 8. The her inf e teac kes eff es the e by th 19. Th 14. Te 12. Th teachin ort to e studen 17. The teac e teac 20. Th 7. The orms y 11. Yo her ide g proc 9. The 1. How 2. How 3. How 5. Fair 6. Was teache ou abo ur teac ngage t centri e teac her to i her us e over ntifies our str engths o identi ess in t teache her illu teache ut your her do ness of your p r takes studen c meth her en nculcat es ICT all qual strates well is expect es a n of the the int erform active i ts in thods, su courage soft s tools s ity of te s room des m fy your d your roach t the co e moni ch as e es you kills, lif uch as aching syllabu ernal e ance in nterest ed co ecessa and en the tea facilitat ultiple weakn cher a valuati assign in arra mpete ry follo courag toring, xperie to parti e skills LCD pr learnin r prepa ble to c throug es you opport hing ca esses on pro ments nging fi covere e you review ntial le cipate i and e ojector, g proc ncies, w-up w re for t n be b and he he clas d by th cess b discus eld visi and ap oviding p you t course ith an with pr and co arning, n extra mploya multim ess in t est des itive, s to lear outco assign e teac nicate y the t sed wit ts for s ntinuo particip curricul bility s edia, e he clas cribed ocial a n and right le come t us qual ative le ar activ kills to tc whill s is ver vel of c t ity impr arning ities make y e teac y good. her? eacher h you? tudent mes a ed task plicatio as nd em grow. nd pro to you. otional hem. ns. halleng oveme and pr ou rea hing gramm growth nt of th oblem dv for t e outc es. omes. e teac solving he worl hing... for ... d of ... 27 (5 Point scale 4) 42 27 30 29 30 34 26 31 35 30 24 26 26 30 27 27 27 24 36 32 20 20 19 22 10 17 25 22 23 (5 Point scale 3) 11 21 16 19 20 25 22 25 18 26

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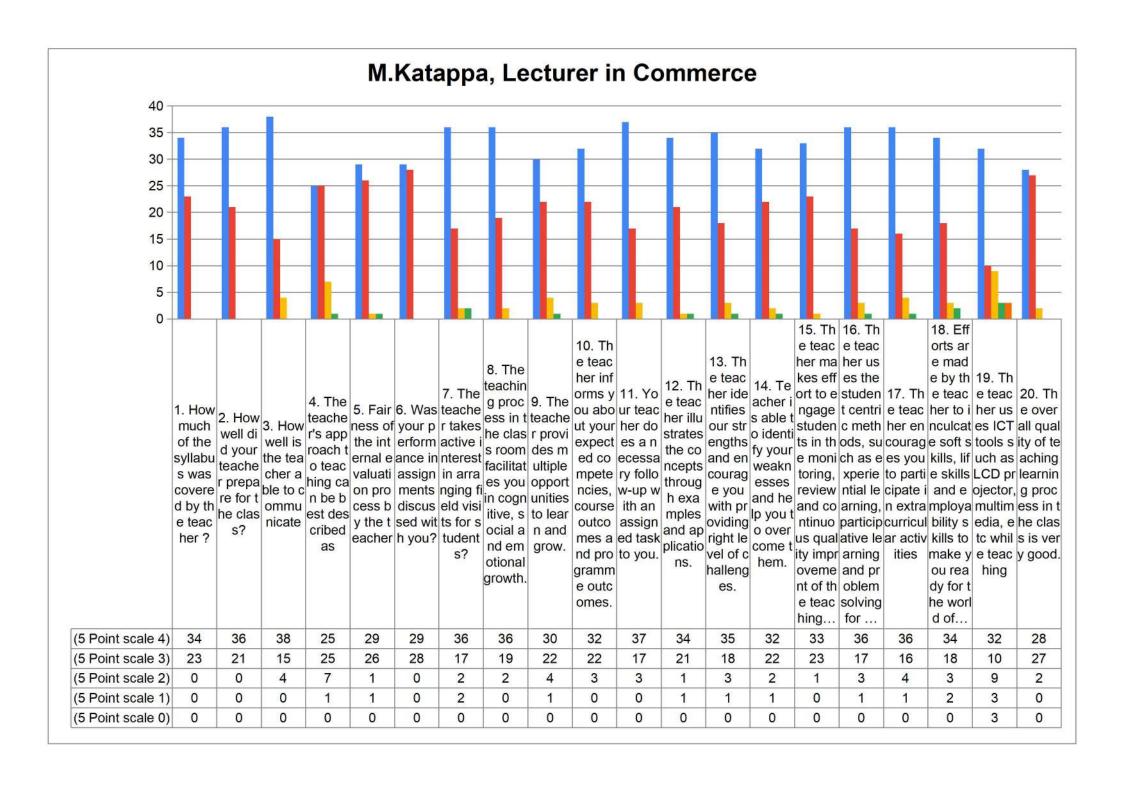
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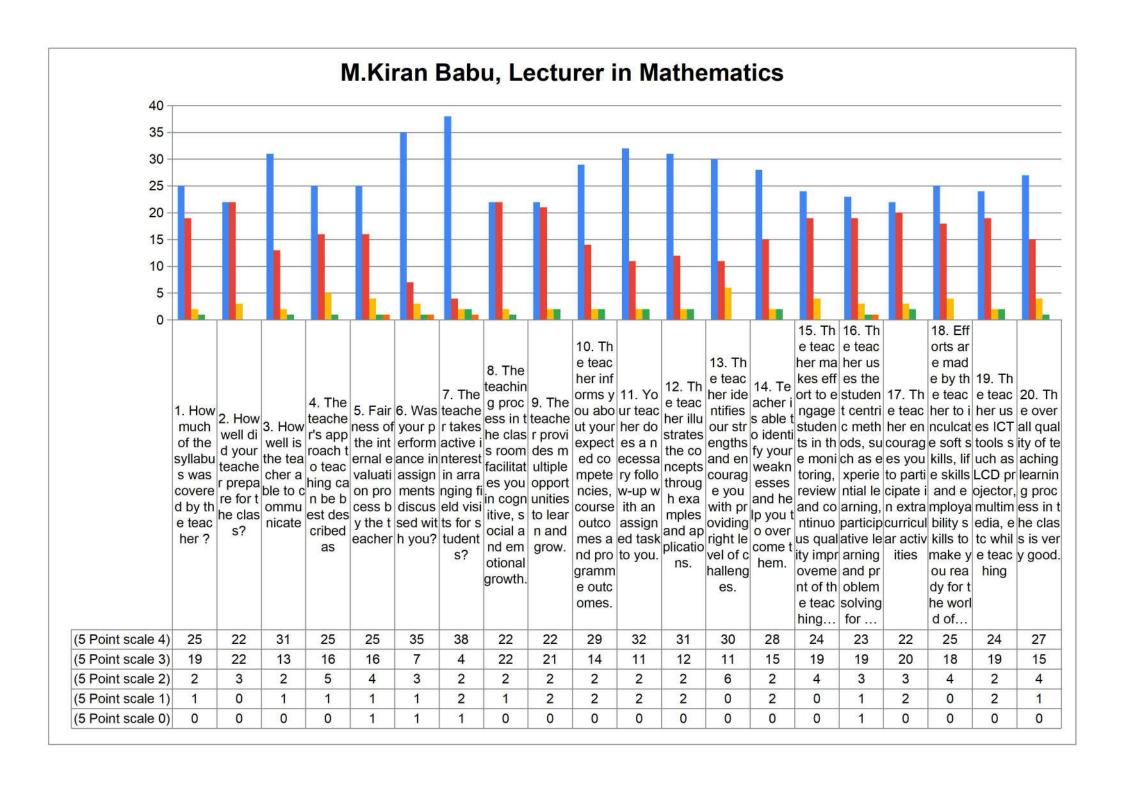
	Teacher's Feedbac	k			
Name of the Lectu	rer : M.Katappa, Le	cturer in Commerc	;e		
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)
1. How much of the syllabus was covered by the teacher?	34	23	0	0	0
2. How well did your teacher prepare for the class?	36	21	0	0	0
3. How well is the teacher able to communicate	38	15	4	0	0
4. The teacher's approach to teaching can be best described as	25	25	7	1	0
5. Fairness of the internal evaluation process by the teacher	29	26	1	1	0
6. Was your performance in assignments discussed with you?	29	28	0	0	0
7. The teacher takes active interest in arranging field visits for students?	36	17	2	2	0
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	36	19	2	0	0
9. The teacher provides multiple opportunities to learn and grow.	30	22	4	1	0
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	32	22	3	0	0
11. Your teacher does a necessary follow-up with an assigned task to you.	37	17	3	0	0
12. The teacher illustrates the concepts through examples and applications.	34	21	1	1	0
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	35	18	3	1	0
14. Teacher is able to identify your weaknesses and help you to overcome them.	32	22	2	1	0
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	33	23	1	0	0
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	36	17	3	1	0
17. The teacher encourages you to participate in extracurricular activities	36	16	4	1	0
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	34	18	3	2	0
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	32	10	9	3	3
20. The overall quality of teaching learning process in the class is very good.	28	27	2	0	0



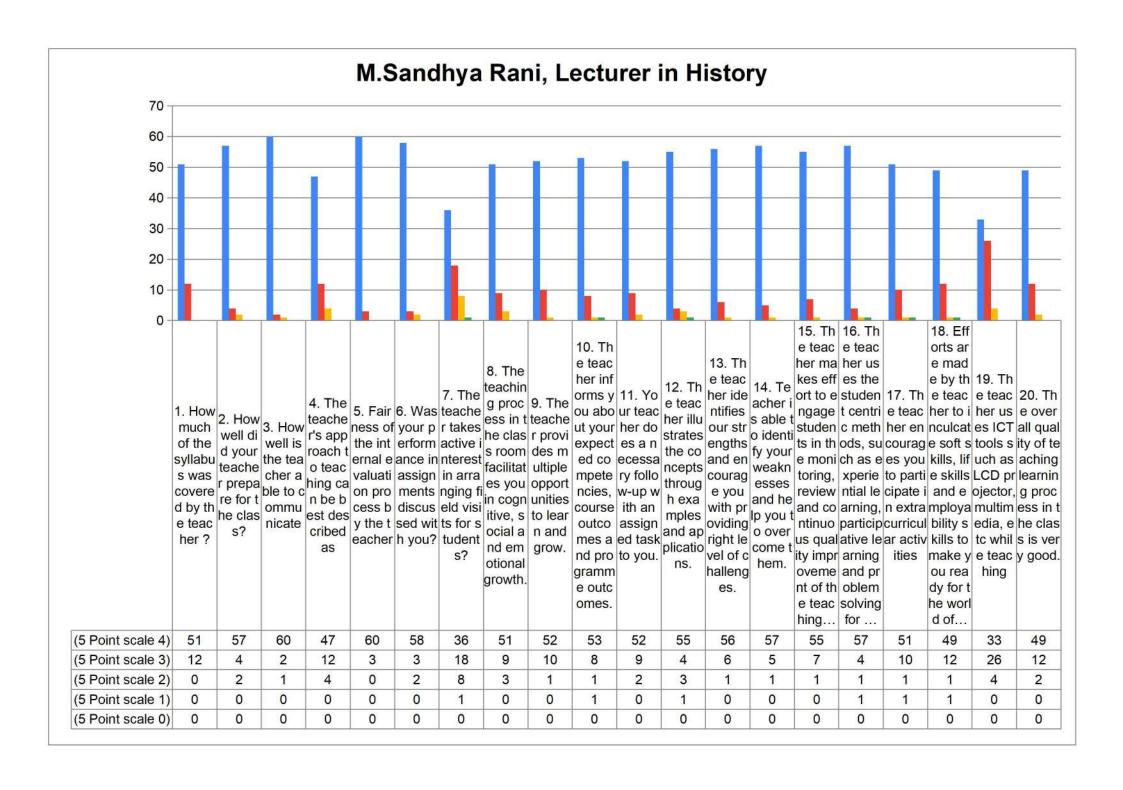
Teacher's Feedback									
Name of the Lecturer : M.Sreenivasulu, Lecturer in Commerce									
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)				
1. How much of the syllabus was covered by the teacher?	30	13	8	3	1				
2. How well did your teacher prepare for the class?	33	17	3	1	1				
3. How well is the teacher able to communicate	24	21	8	2	0				
4. The teacher's approach to teaching can be best described as	26	13	13	2	1				
5. Fairness of the internal evaluation process by the teacher	27	19	4	5	0				
6. Was your performance in assignments discussed with you?	27	20	4	4	0				
7. The teacher takes active interest in arranging field visits for students?	25	20	5	5	0				
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	28	20	3	3	1				
9. The teacher provides multiple opportunities to learn and grow.	29	16	6	4	0				
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	29	19	5	2	0				
11. Your teacher does a necessary follow-up with an assigned task to you.	28	19	3	4	1				
12. The teacher illustrates the concepts through examples and applications.	25	20	3	4	3				
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	26	22	4	3	0				
14. Teacher is able to identify your weaknesses and help you to overcome them.	28	21	3	3	0				
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	35	13	3	3	1				
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	26	23	3	4	0				
17. The teacher encourages you to participate in extracurricular activities	32	17	3	3	0				
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	23	23	3	5	0				
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	23	13	9	10	3				
20. The overall quality of teaching learning process in the class is very good.	29	19	4	3	0				

M.Sreenivasulu, Lecturer in Commerce 40 35 30 25 20 15 10 5 15. Th 16. Th 18. Eff 10. Th e teac e teac orts ar 13. Th e mad e teac her malher us 8. The kes eff es the e by th 19. Th her inf e teac 14. Te teachin 12. Th ort to e studen 17. The teac e teac 20. The orms y 11. Yo her ide g proc 9. The 1. How 2. How 3. How e teac acher ou abo ur teac 5. Fair 6. Was teache ntifies ngage t centri e teac her to i her us e over our str engths and en ess in t teache her illu teache ness of your p r takes ut your her do studen c meth her en nculcat es ICT all qual r's app he clas r provi strates the int erform active i expect es a n ts in th ods, su courage soft s tools s ity of te s room des m the co roach t ernal e ance in nterest ed co ecessa e moni ch as e es you kills, lif uch as aching syllabu the tea teache o teac facilitat ultiple ncepts courag weakn valuati assign in arra mpete ry follo cher a toring, xperie to parti e skills LCD pr learnin r prepa ble to c es you opport throug on pro ments nging fi covere ncies, w-up w with pr and he e you review ntial le cipate i and e ojector, g proc cess b discus eld visi in cogn unities n be b re for t h exa d by th ommu course ith an and colarning, n extra mploya multim ess in t oviding Ip you est des e teac nicate y the t sed wit ts for s ntinuo particip curricul bility s edia, e he clas outco assign mes a ed task cribed ocial a n and eacher h you? tudent us qualative lear activ kills to tc whiles is ver her? vel of c come t nd em grow. plicatio as nd pro to you. ity impr arning ities make y e teac y good. otional halleng oveme and pr ou rea hing gramm growth. e outc nt of th oblem dy for t es. e teac solving he worl omes. d of... hing... for ... (5 Point scale 4) 30 33 24 26 27 27 25 28 29 29 25 28 35 32 23 23 29 28 26 26 17 21 13 19 20 20 20 16 19 19 20 22 21 23 17 23 19 (5 Point scale 3) 13 13 13 5 3 8 13 4 4 3 6 5 3 3 3 3 3 3 4 (5 Point scale 2) 4 9 5 1 2 2 5 3 2 4 3 3 3 5 (5 Point scale 1) 4 4 4 3 4 10 3 (5 Point scale 0) 0 0 1 0 0 1 3 0 0 1 0 0 0 3 0

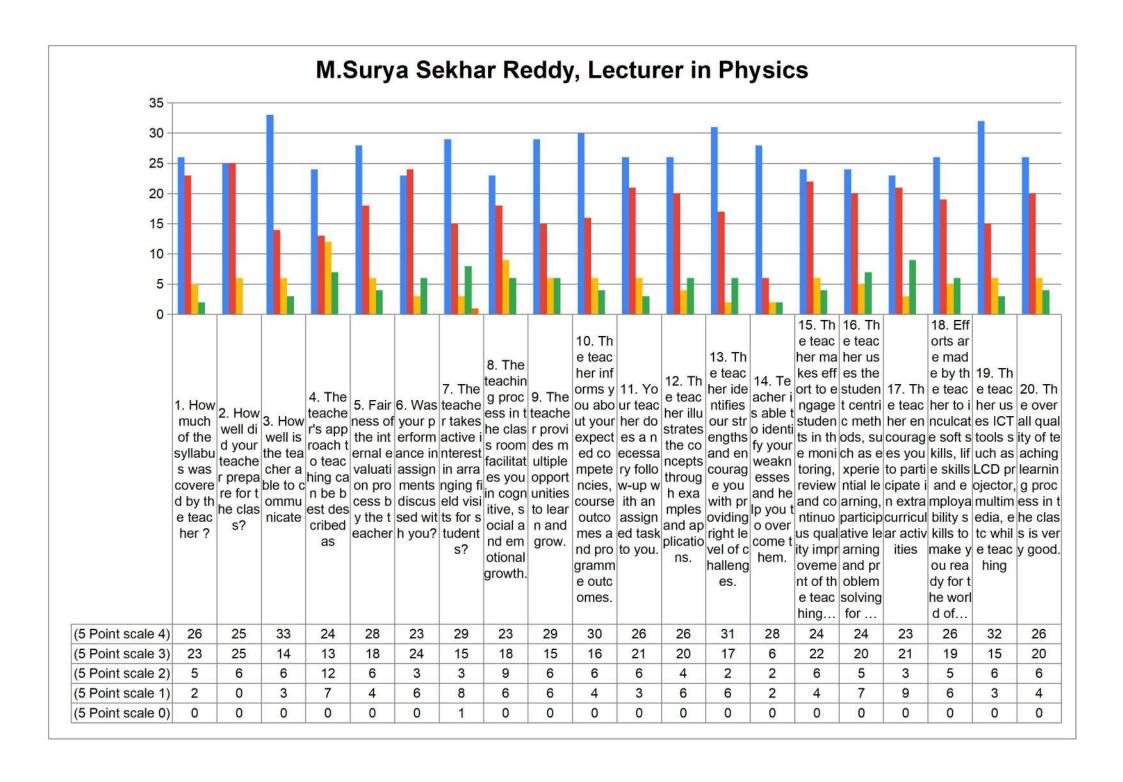
Teacher's Feedback										
Name of the Lecturer	Name of the Lecturer : M.Kiran Babu, Lecturer in Mathematics									
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)					
1. How much of the syllabus was covered by the teacher?	25	19	2	1	0					
2. How well did your teacher prepare for the class?	22	22	3	0	0					
3. How well is the teacher able to communicate	31	13	2	1	0					
4. The teacher's approach to teaching can be best described as	25	16	5	1	0					
5. Fairness of the internal evaluation process by the teacher	25	16	4	1	1					
6. Was your performance in assignments discussed with you?	35	7	3	1	1					
7. The teacher takes active interest in arranging field visits for students?	38	4	2	2	1					
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	22	22	2	1	0					
9. The teacher provides multiple opportunities to learn and grow.	22	21	2	2	0					
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	29	14	2	2	0					
11. Your teacher does a necessary follow-up with an assigned task to you.	32	11	2	2	0					
12. The teacher illustrates the concepts through examples and applications.	31	12	2	2	0					
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	30	11	6	0	0					
14. Teacher is able to identify your weaknesses and help you to overcome them.	28	15	2	2	0					
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	24	19	4	0	0					
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	23	19	3	1	1					
17. The teacher encourages you to participate in extracurricular activities	22	20	3	2	0					
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	25	18	4	0	0					
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	24	19	2	2	0					
20. The overall quality of teaching learning process in the class is very good.	27	15	4	1	0					



Teacher's Feedback										
Name of the Lecture	Name of the Lecturer : M.Sandhya Rani, Lecturer in History									
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)					
1. How much of the syllabus was covered by the teacher?	51	12	0	0	0					
2. How well did your teacher prepare for the class?	57	4	2	0	0					
3. How well is the teacher able to communicate	60	2	1	0	0					
4. The teacher's approach to teaching can be best described as	47	12	4	0	0					
5. Fairness of the internal evaluation process by the teacher	60	3	0	0	0					
6. Was your performance in assignments discussed with you?	58	3	2	0	0					
7. The teacher takes active interest in arranging field visits for students?	36	18	8	1	0					
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	51	9	3	0	0					
9. The teacher provides multiple opportunities to learn and grow.	52	10	1	0	0					
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	53	8	1	1	0					
11. Your teacher does a necessary follow-up with an assigned task to you.	52	9	2	0	0					
12. The teacher illustrates the concepts through examples and applications.	55	4	3	1	0					
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	56	6	1	0	0					
14. Teacher is able to identify your weaknesses and help you to overcome them.	57	5	1	0	0					
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	55	7	1	0	0					
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	57	4	1	1	0					
17. The teacher encourages you to participate in extracurricular activities	51	10	1	1	0					
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	49	12	1	1	0					
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	33	26	4	0	0					
20. The overall quality of teaching learning process in the class is very good.	49	12	2	0	0					



Teacher's Feedback							
Name of the Lecturer :	M.Surya Sekhar Re	ddy, Lecturer in Pl	nysics				
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)		
1. How much of the syllabus was covered by the teacher?	26	23	5	2	0		
2. How well did your teacher prepare for the class?	25	25	6	0	0		
3. How well is the teacher able to communicate	33	14	6	3	0		
4. The teacher's approach to teaching can be best described as	24	13	12	7	0		
5. Fairness of the internal evaluation process by the teacher	28	18	6	4	0		
6. Was your performance in assignments discussed with you?	23	24	3	6	0		
7. The teacher takes active interest in arranging field visits for students?	29	15	3	8	1		
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	23	18	9	6	0		
9. The teacher provides multiple opportunities to learn and grow.	29	15	6	6	0		
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	30	16	6	4	0		
11. Your teacher does a necessary follow-up with an assigned task to you.	26	21	6	3	0		
12. The teacher illustrates the concepts through examples and applications.	26	20	4	6	0		
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	31	17	2	6	0		
14. Teacher is able to identify your weaknesses and help you to overcome them.	28	6	2	2	0		
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	24	22	6	4	0		
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	24	20	5	7	0		
17. The teacher encourages you to participate in extracurricular activities	23	21	3	9	0		
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	26	19	5	6	0		
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	32	15	6	3	0		
20. The overall quality of teaching learning process in the class is very good.	26	20	6	4	0		

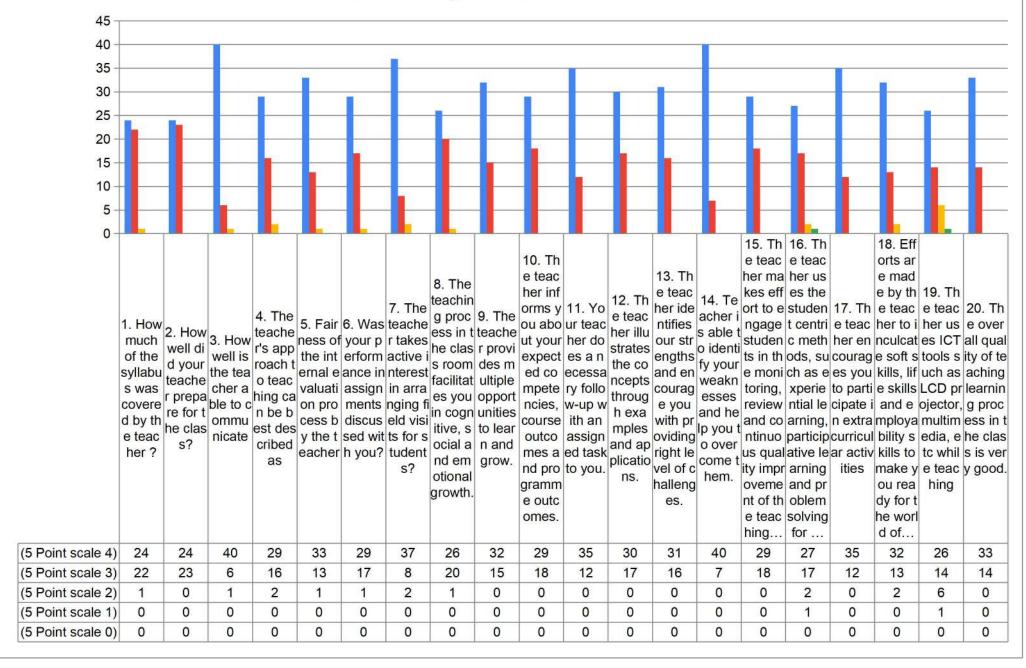


	Teacher's Feedbac	k			
Name of the Lecturer : N.	Madhavi, Lecturer	in Computer Appl	ications		
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)
1. How much of the syllabus was covered by the teacher?	65	17	5	1	0
2. How well did your teacher prepare for the class?	62	24	1	1	0
3. How well is the teacher able to communicate	71	15	1	1	0
4. The teacher's approach to teaching can be best described as	60	20	7	1	0
5. Fairness of the internal evaluation process by the teacher	61	21	3	3	0
6. Was your performance in assignments discussed with you?	70	16	1	1	0
7. The teacher takes active interest in arranging field visits for students?	68	14	4	2	0
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	62	23	2	1	0
9. The teacher provides multiple opportunities to learn and grow.	60	25	2	1	0
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	67	19	1	1	0
11. Your teacher does a necessary follow-up with an assigned task to you.	64	22	1	1	0
12. The teacher illustrates the concepts through examples and applications.	63	22	1	2	0
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	68	16	3	1	0
14. Teacher is able to identify your weaknesses and help you to overcome them.	61	20	3	4	0
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	56	28	3	1	0
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	63	21	2	2	0
17. The teacher encourages you to participate in extracurricular activities	64	20	3	1	0
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	62	23	2	1	0
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	53	27	7	1	0
20. The overall quality of teaching learning process in the class is very good.	64	21	2	1	0

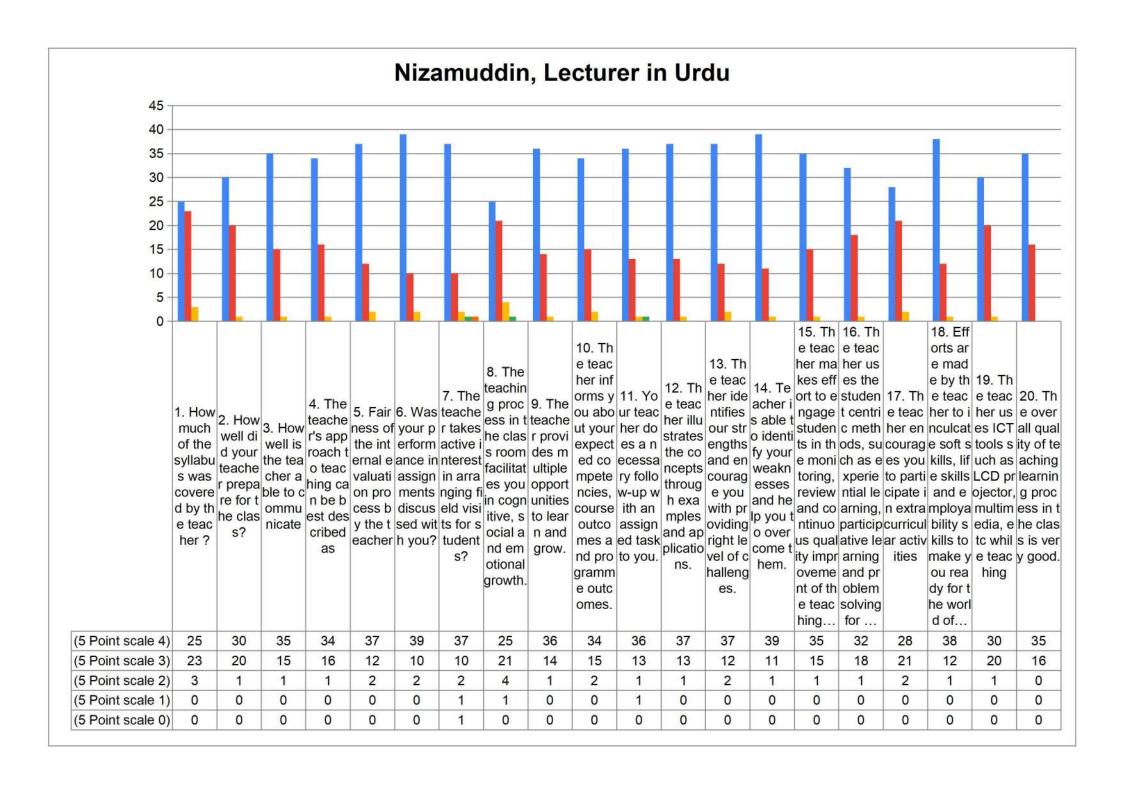
N. Madhavi, Lecturer in Computer Applications 80 70 60 50 40 30 20 10 18. Eff 15. Th 16. Th 10. Th e teac e teac orts ar 13. Th e teac her ma her us e mad 8. The e by th 19. Th her inf e teac kes eff es the teachin 12. Th ort to e studen 17. The teac e teac 20. Th 7. The orms y 11. Yo her ide 1. How 2. How 3. How g proc 9. The e teac acher 5. Fair 6. Was teache ou abo ur teac ngage t centri e teac her to i her us e over ntifies our str s able her illu teache ess in t teache ness of your p r takes ut your her do studen c meth her en nculcat es ICT all qual r's app he clas r provi o identi strates of the the int erform active i expect es a n engths ts in thods, su courage soft s tools s itv of te s room des m ernal e ance in nterest facilitat ultiple the co fy your d vour roach t ed co ecessa e moni ch as e es you kills, lif uch as aching syllabu the tea and en teache o teac ncepts weakn toring, xperie to parti e skills LCD pr learnin valuati assign in arra mpete ry follo cher a courag hing ca es you opport throug esses on pro ments nging fi in cogn unities review ntial le cipate i and e ojector, g proc covere ble to c ncies, w-up w e you n be b re for t and he h exa d by th ommu course ith an with pr and co arning, n extra mploya multim ess in t mes a ed task and ap right he clas est des itive, s to lear y the t sed wit ts for s e teac nicate ntinuo particip curricul bility s edia, e he clas cribed ocial a n and eacher h you? tudent us qual ative le ar activ kills to tc whil s is ver her? vel of c come nd em grow. nd pro to you. ity impr arning ities make y e teac y good. otional hem. ns. gramm halleng oveme and pr ou rea hing growth. e outc nt of th oblem dy for t es. e teac solving he worl omes. hing... for ... d of ... (5 Point scale 4) 65 62 71 60 61 70 68 62 60 67 64 63 68 61 56 63 64 62 53 64 21 (5 Point scale 3) 17 24 15 20 16 14 23 25 19 22 22 16 20 28 21 20 23 27 21 (5 Point scale 2) 5 1 1 7 3 1 4 2 2 1 1 3 3 3 2 3 2 7 2 1 (5 Point scale 1) 1 1 3 1 2 1 1 1 1 2 1 4 1 2 1 1 1 1 1 (5 Point scale 0) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Teacher's Feedback							
Name of the Lecturer : N.	S. Rashida Afrin, L	ecturer in Political	Science				
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)		
1. How much of the syllabus was covered by the teacher?	24	22	1	0	0		
2. How well did your teacher prepare for the class?	24	23	0	0	0		
3. How well is the teacher able to communicate	40	6	1	0	0		
4. The teacher's approach to teaching can be best described as	29	16	2	0	0		
5. Fairness of the internal evaluation process by the teacher	33	13	1	0	0		
6. Was your performance in assignments discussed with you?	29	17	1	0	0		
7. The teacher takes active interest in arranging field visits for students?	37	8	2	0	0		
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	26	20	1	0	0		
9. The teacher provides multiple opportunities to learn and grow.	32	15	0	0	0		
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	29	18	0	0	0		
11. Your teacher does a necessary follow-up with an assigned task to you.	35	12	0	0	0		
12. The teacher illustrates the concepts through examples and applications.	30	17	0	0	0		
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	31	16	0	0	0		
14. Teacher is able to identify your weaknesses and help you to overcome them.	40	7	0	0	0		
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	29	18	0	0	0		
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	27	17	2	1	0		
17. The teacher encourages you to participate in extracurricular activities	35	12	0	0	0		
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	32	13	2	0	0		
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	26	14	6	1	0		
20. The overall quality of teaching learning process in the class is very good.	33	14	0	0	0		

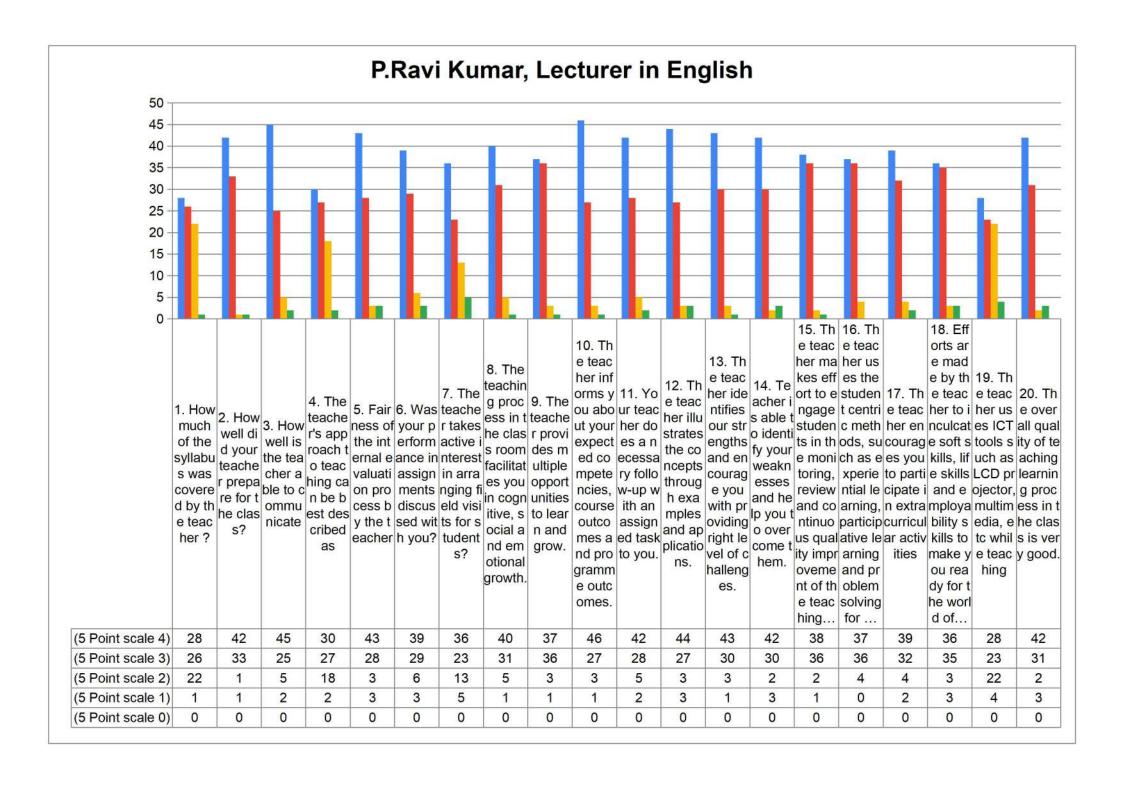
N. S. Rashida Afrin, Lecturer in Political Science



Teacher's Feedback										
Name of the Lec	Name of the Lecturer : Nizamuddin, Lecturer in Urdu									
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)					
1. How much of the syllabus was covered by the teacher?	25	23	3	0	0					
2. How well did your teacher prepare for the class?	30	20	1	0	0					
3. How well is the teacher able to communicate	35	15	1	0	0					
4. The teacher's approach to teaching can be best described as	34	16	1	0	0					
5. Fairness of the internal evaluation process by the teacher	37	12	2	0	0					
6. Was your performance in assignments discussed with you?	39	10	2	0	0					
7. The teacher takes active interest in arranging field visits for students?	37	10	2	1	1					
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	25	21	4	1	0					
9. The teacher provides multiple opportunities to learn and grow.	36	14	1	0	0					
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	34	15	2	0	0					
11. Your teacher does a necessary follow-up with an assigned task to you.	36	13	1	1	0					
12. The teacher illustrates the concepts through examples and applications.	37	13	1	0	0					
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	37	12	2	0	0					
14. Teacher is able to identify your weaknesses and help you to overcome them.	39	11	1	0	0					
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	35	15	1	0	0					
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	32	18	1	0	0					
17. The teacher encourages you to participate in extracurricular activities	28	21	2	0	0					
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	38	12	1	0	0					
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	30	20	1	0	0					
20. The overall quality of teaching learning process in the class is very good.	35	16	0	0	0					



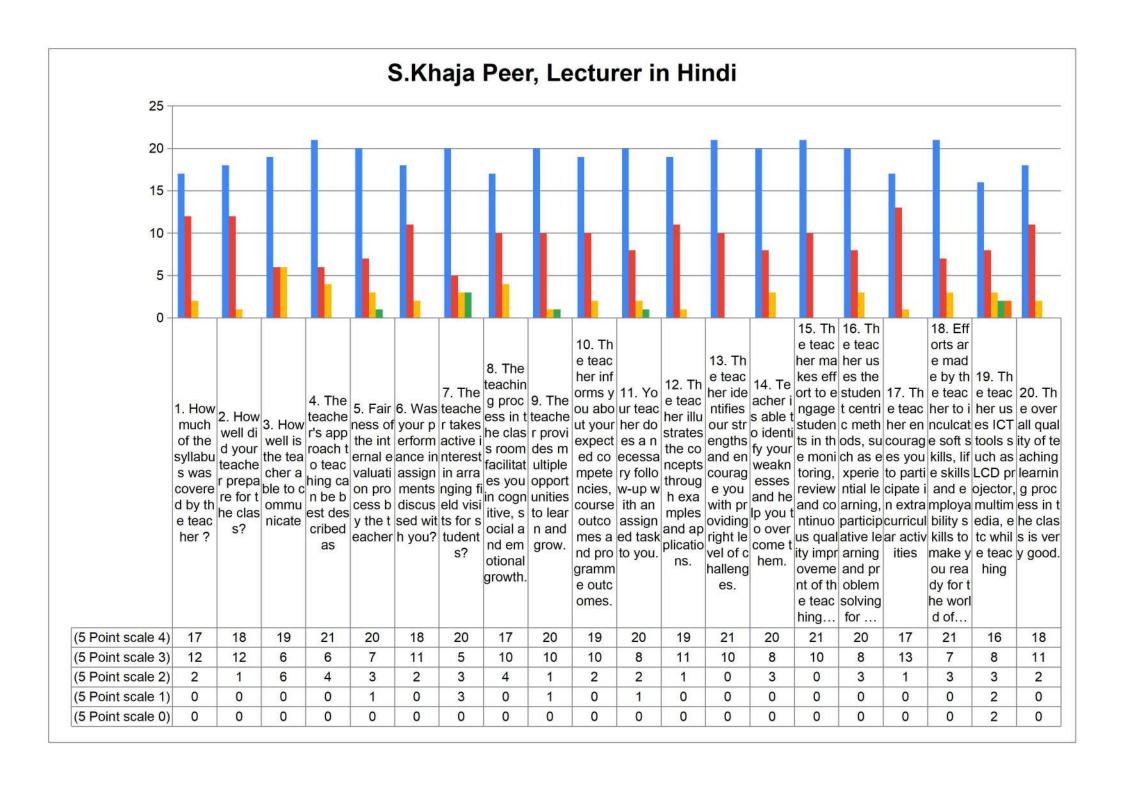
Teacher's Feedback							
Name of the Lectu	rer : P.Ravi Kumar,	Lecturer in Englis	h				
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)		
1. How much of the syllabus was covered by the teacher?	28	26	22	1	0		
2. How well did your teacher prepare for the class?	42	33	1	1	0		
3. How well is the teacher able to communicate	45	25	5	2	0		
4. The teacher's approach to teaching can be best described as	30	27	18	2	0		
5. Fairness of the internal evaluation process by the teacher	43	28	3	3	0		
6. Was your performance in assignments discussed with you?	39	29	6	3	0		
7. The teacher takes active interest in arranging field visits for students?	36	23	13	5	0		
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	40	31	5	1	0		
9. The teacher provides multiple opportunities to learn and grow.	37	36	3	1	0		
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	46	27	3	1	0		
11. Your teacher does a necessary follow-up with an assigned task to you.	42	28	5	2	0		
12. The teacher illustrates the concepts through examples and applications.	44	27	3	3	0		
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	43	30	3	1	0		
14. Teacher is able to identify your weaknesses and help you to overcome them.	42	30	2	3	0		
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	38	36	2	1	0		
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	37	36	4	0	0		
17. The teacher encourages you to participate in extracurricular activities	39	32	4	2	0		
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	36	35	3	3	0		
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	28	23	22	4	0		
20. The overall quality of teaching learning process in the class is very good.	42	31	2	3	0		



	Teacher's Feedbac	k			
Name of the Lecture	r : S.J.Nowheera, L	ecturer in Comme	rce		
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)
1. How much of the syllabus was covered by the teacher?	37	23	4	2	0
2. How well did your teacher prepare for the class?	48	17	1	0	0
3. How well is the teacher able to communicate	60	5	1	0	0
4. The teacher's approach to teaching can be best described as	48	14	4	0	0
5. Fairness of the internal evaluation process by the teacher	55	9	2	0	0
6. Was your performance in assignments discussed with you?	51	13	2	0	0
7. The teacher takes active interest in arranging field visits for students?	55	7	2	2	0
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	42	23	1	0	0
9. The teacher provides multiple opportunities to learn and grow.	48	14	3	1	0
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	49	14	3	0	0
11. Your teacher does a necessary follow-up with an assigned task to you.	48	14	4	0	0
12. The teacher illustrates the concepts through examples and applications.	53	13	0	0	0
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	48	16	1	1	0
14. Teacher is able to identify your weaknesses and help you to overcome them.	49	14	2	1	0
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	46	16	4	0	0
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	48	15	2	1	0
17. The teacher encourages you to participate in extracurricular activities	46	15	3	2	0
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	48	15	2	1	0
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	36	12	11	7	0
20. The overall quality of teaching learning process in the class is very good.	42	21	2	1	0

S.J.Nowheera, Lecturer in Commerce 70 60 50 40 30 20 10 15. Th 16. Th 18. Eff 10. Th e teac e teac orts ar 13. Th e teac her malher us e mad 8. The e by th 19. Th her inf kes eff es the e teac lu numes sable t sable t o identi engths and en and en weaks. In the sable t o identi fy your and en and en weaks. In the sable t o identi fy your and en and en weaks. In the sable t o identi fy your and en ods, su courag e soft stools of the sable 14. Te 12. Th teachin 7. The orms y 11. Yo g proc 9. The 1. How 2. How 3. How 11.6 e teac 5. Fair 6. Was teache ou abo ur teac teache ess in t teache her illu ness of your p r takes ut your her do r's app strates he clas r provi the int erform active i expect es a n ernal e ance in nterest facilitat ultiple s room des m the co roach t syllabu the tea ed co ecessa teache o teac ncepts courag cher a mpete ry follo s was valuati assign in arra toring, xperie to parti e skills LCD pr learnin r prepa ble to c es you opport hing ca throug covere on pro ments nging fi ncies, w-up w with pr and he e you review ntial le cipate i and e ojector, g proc cess b discus eld visi in cogn unities n be b re for t h exa d by th ommu course ith an and co arning, n extra mploya multim ess in t oviding Ip you est des itive, s to lear e teac y the t sed wit ts for s ntinuo particip curricul bility s edia, e he clas nicate outco assign cribed ocial a n and mes a ed task plication right le s? eacher h you? tudent her? us qual ative lear activ kills to tc whiles is ver vel of c come nd em grow. plicatio as nd pro to you. ity imprarning ities make y e teac y good. otional hem. halleng oveme and pr ou rea hing gramm growth. dy for t nt of th oblem e outc es. e teac solving he worl omes. d of... hing... for ... (5 Point scale 4) 37 48 60 48 55 51 55 42 48 49 48 53 48 49 46 48 46 48 36 42 5 (5 Point scale 3) 17 14 9 13 7 23 14 14 14 13 16 14 16 15 15 15 12 21 (5 Point scale 2) 1 2 2 2 1 3 3 2 2 3 2 2 4 1 4 4 0 1 4 11 (5 Point scale 1) 0 0 0 0 0 2 0 0 0 0 0 2 1 1 (5 Point scale 0) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

Teacher's Feedback							
Name of the Lecturer : S.Khaja Peer, Lecturer in Hindi							
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)		
1. How much of the syllabus was covered by the teacher?	17	12	2	0	0		
2. How well did your teacher prepare for the class?	18	12	1	0	0		
3. How well is the teacher able to communicate	19	6	6	0	0		
4. The teacher's approach to teaching can be best described as	21	6	4	0	0		
5. Fairness of the internal evaluation process by the teacher	20	7	3	1	0		
6. Was your performance in assignments discussed with you?	18	11	2	0	0		
7. The teacher takes active interest in arranging field visits for students?	20	5	3	3	0		
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	17	10	4	0	0		
9. The teacher provides multiple opportunities to learn and grow.	20	10	1	1	0		
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	19	10	2	0	0		
11. Your teacher does a necessary follow-up with an assigned task to you.	20	8	2	1	0		
12. The teacher illustrates the concepts through examples and applications.	19	11	1	0	0		
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	21	10	0	0	0		
14. Teacher is able to identify your weaknesses and help you to overcome them.	20	8	3	0	0		
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	21	10	0	0	0		
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	20	8	3	0	0		
17. The teacher encourages you to participate in extracurricular activities	17	13	1	0	0		
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	21	7	3	0	0		
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	16	8	3	2	2		
20. The overall quality of teaching learning process in the class is very good.	18	11	2	0	0		



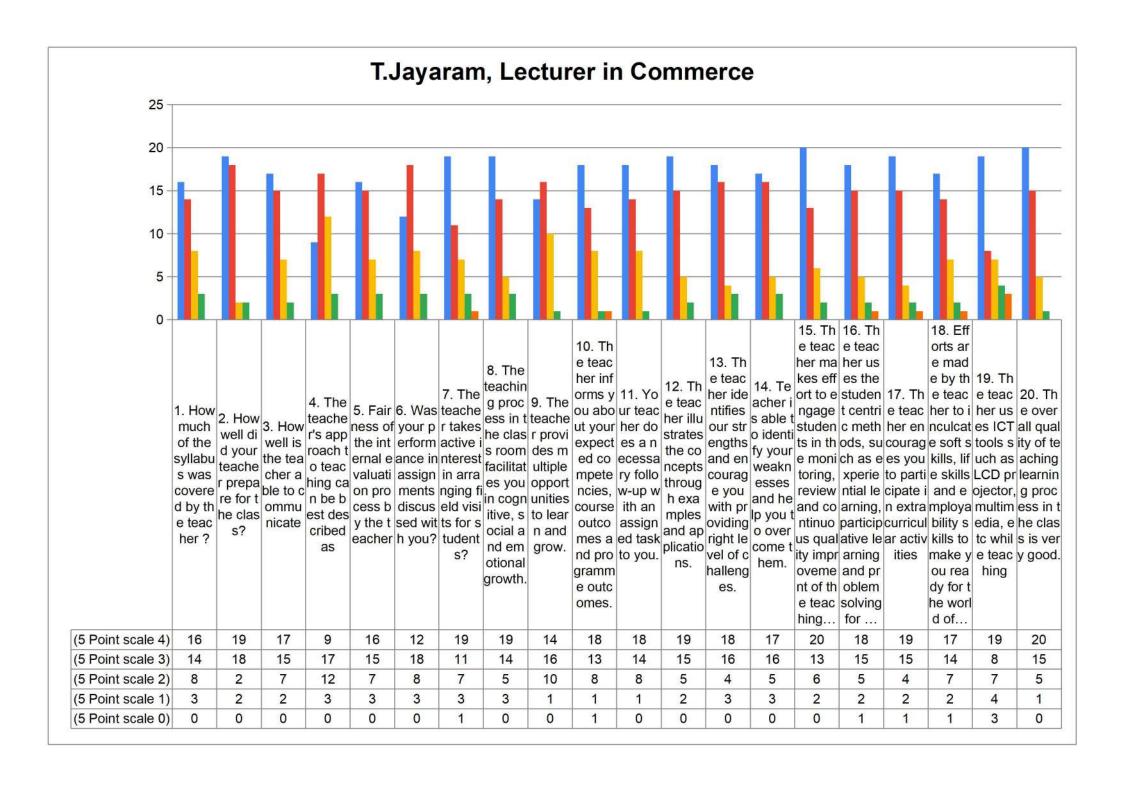
	Teacher's Feedbac	k					
Name of the Lecturer : S.Subhan, Lecturer in English							
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)		
1. How much of the syllabus was covered by the teacher?	14	14	0	0	0		
2. How well did your teacher prepare for the class?	19	9	0	0	0		
3. How well is the teacher able to communicate	18	10	0	0	0		
4. The teacher's approach to teaching can be best described as	24	4	0	0	0		
5. Fairness of the internal evaluation process by the teacher	18	10	0	0	0		
6. Was your performance in assignments discussed with you?	19	8	1	0	0		
7. The teacher takes active interest in arranging field visits for students?	16	11	1	0	0		
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	19	9	0	0	0		
9. The teacher provides multiple opportunities to learn and grow.	19	9	0	0	0		
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	15	13	0	0	0		
11. Your teacher does a necessary follow-up with an assigned task to you.	21	7	0	0	0		
12. The teacher illustrates the concepts through examples and applications.	20	8	0	0	0		
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	18	10	0	0	0		
14. Teacher is able to identify your weaknesses and help you to overcome them.	21	7	0	0	0		
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	20	8	0	0	0		
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	16	11	1	0	0		
17. The teacher encourages you to participate in extracurricular activities	17	11	0	0	0		
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	20	6	1	1	0		
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	14	10	2	2	0		
20. The overall quality of teaching learning process in the class is very good.	20	8	0	0	0		

S.Subhan, Lecturer in English 30 25 20 15 10 5 18. Eff 15. Th 16. Th 10. Th e teac e teac orts ar e teac 13. Th her ma her us e mad 8. The kes eff es the e by th 19. Th her inf e teac 12. Th 14. Te teachin her ide ort to e studen 17. The teac e teac 20. Th orms y 11. Yo g proc 9. The e teac 4. The 5. Fair 6. Was teache ou abo ur teac ntifies ngage t centri e teac her to i her us e over 2. How 3. How our str engths and en teache ess in t teache her illu ness of your p r takes studen c meth her en nculcat es ICT all qual ut your her do r's app he clas r provi strates well is the int erform active i expect es a n ts in th ods, su courage soft s tools s ity of te s room des m the co d your roach t ernal e ance in nterest ed co ecessa and en e moni ch as e es you kills, lif uch as aching syllabu the tea ncepts teache facilitat ultiple o teac courag mpete ry follo toring, xperie to parti e skills LCD pr learnin cher a valuati assign in arra s was prepa ble to c hing ca es you opport throug on pro ments nging fi covere ncies, w-up w review ntial le cipate i and e ojector, g proc e you re for t n be b in coan unities and he cess b discus eld visi ommu course ith an and co arning, n extra mploya multim ess in t d by th with pr he clas est des mples oviding and ap itive, s to lear y the t sed wit ts for s e teac nicate right le come t us qual ative le ar activ kills to tc whil s is ver ntinuo particip curricul bility s edia, e he clas outco assign cribed ocial a n and her? eacher h you? tudent mes a ed task as nd em grow. plicatio nd pro to you. s? otional hem. ns. halleng oveme and pr ou rea hing gramm growth. e outc nt of th oblem dy for t es. e teac solving he worl omes. hing... d of ... for ... 19 (5 Point scale 4) 14 19 18 24 18 16 19 19 15 21 20 18 21 20 16 17 20 14 20 7 (5 Point scale 3) 9 10 4 10 8 11 9 9 13 8 7 8 6 10 8 14 10 11 11 (5 Point scale 2) 0 0 0 0 0 1 1 0 0 0 0 0 0 0 0 1 0 1 2 0 (5 Point scale 1) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 2 0 (5 Point scale 0) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

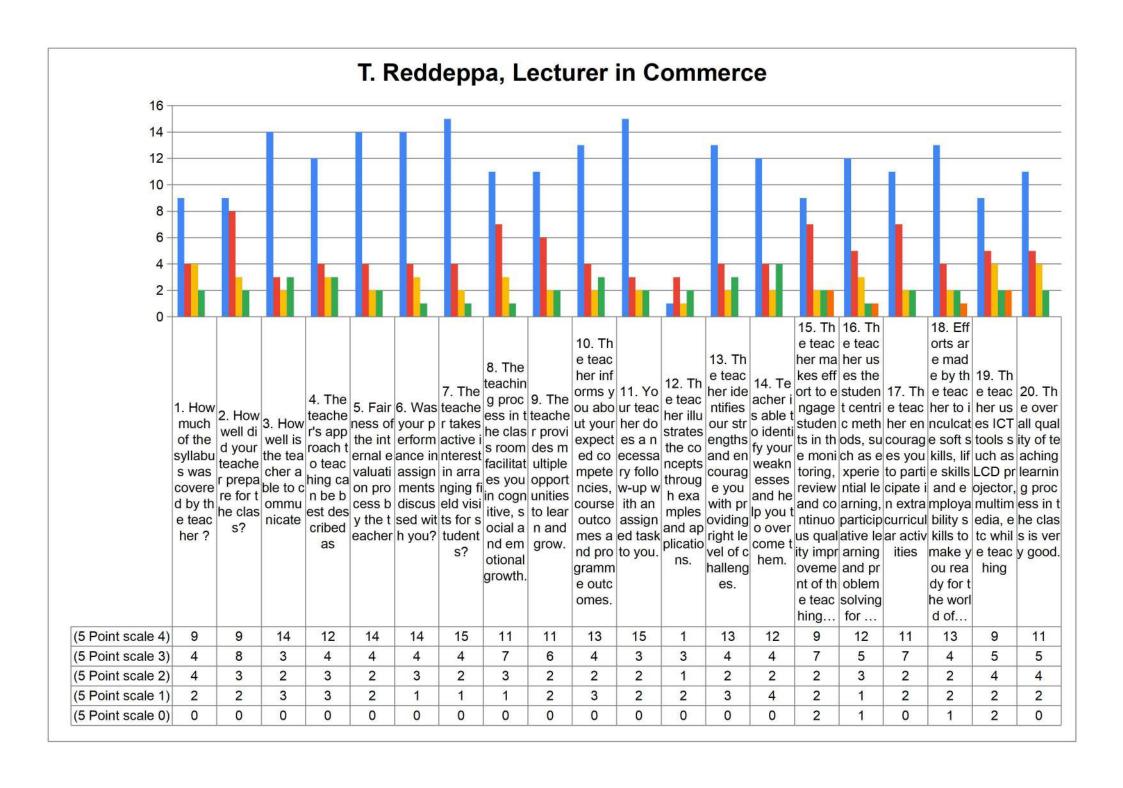
Teacher's Feedback						
Name of the Lecturer : S.Thaseena Begum, Lecturer in History						
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)	
1. How much of the syllabus was covered by the teacher?	28	18	1	0	0	
2. How well did your teacher prepare for the class?	32	13	1	1	0	
3. How well is the teacher able to communicate	32	14	1	0	0	
4. The teacher's approach to teaching can be best described as	28	17	1	1	0	
5. Fairness of the internal evaluation process by the teacher	29	15	2	1	0	
6. Was your performance in assignments discussed with you?	31	14	1	1	0	
7. The teacher takes active interest in arranging field visits for students?	35	9	2	1	0	
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	25	21	1	0	0	
9. The teacher provides multiple opportunities to learn and grow.	31	14	1	1	0	
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	24	21	1	1	0	
11. Your teacher does a necessary follow-up with an assigned task to you.	25	21	1	0	0	
12. The teacher illustrates the concepts through examples and applications.	27	18	1	1	0	
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	27	18	1	1	0	
14. Teacher is able to identify your weaknesses and help you to overcome them.	31	14	1	1	0	
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	29	17	1	0	0	
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	31	14	1	1	0	
17. The teacher encourages you to participate in extracurricular activities	28	18	1	0	0	
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	23	22	1	1	0	
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	24	14	8	1	0	
20. The overall quality of teaching learning process in the class is very good.	26	20	1	0	0	

S.Thaseena Begum, Lecturer in History 40 35 30 25 20 15 10 5 15. Th 16. Th 18. Eff 10. Th orts ar e teac e teac e teac 13. Th her mal her us e mad 8. The e by th 19. Th her inf kes eff es the e teac 14. Te teachin 12. Th 7. The ort to e studen 17. The teac e teac 20. The orms y 11. Yo her ide 1. How 2. How 3. How g proc 9. The e teac strates the concepts the concepts 5. Fair 6. Was teache ou abo ur teac ntifies ngage t centri e teac her to i her us e over ess in t teache teache ness of your p r takes ut your her do studen c meth her en nculcat es ICT all qual r's app he clas r provi the int erform active i expect es a n ts in th ods, su courage soft s tools s ity of te s room des m ernal e ance in nterest facilitat ultiple d vour roach t ed co ecessa e moni ch as e es you kills, lif uch as aching syllabu the tea teache o teac mpete ry follo valuati assign in arra courag toring, xperie to parti e skills LCD pr learnin cher a r prepa ble to c hing ca es you opport throug covere on pro ments nging fil ncies, w-up w with pr and he e you review ntial le cipate i and e ojector, g proc cess b discus eld visi in cogn unities n be b re for t h exa d by th ommu course ith an and co arning, n extra mploya multim ess in t mes a ed task nd pro to you. plicatio oviding right le o over est des he clas e teac y the t sed wit ts for s ntinuo particip curricul bility s edia, e he clas nicate cribed ocial a n and eacher h you? tudent us qual ative lear activ kills to tc whiles is ver her? nd em grow. as ity impr arning ities make y e teac y good. otional ou rea hing gramm halleng oveme and pr growth. e outc nt of th oblem dy for t es. e teac solving he worl omes. for ... d of... hing... (5 Point scale 4) 28 32 32 28 29 31 35 25 31 24 25 27 27 31 29 31 28 23 24 26 14 17 15 18 13 14 9 21 14 21 21 18 18 14 17 14 22 14 20 (5 Point scale 3) 18 2 2 1 (5 Point scale 2) 1 1 1 1 1 1 1 1 1 1 1 1 1 8 (5 Point scale 1) 0 1 1 1 1 0 1 1 0 1 1 1 0 1 0 1 1 0 (5 Point scale 0) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

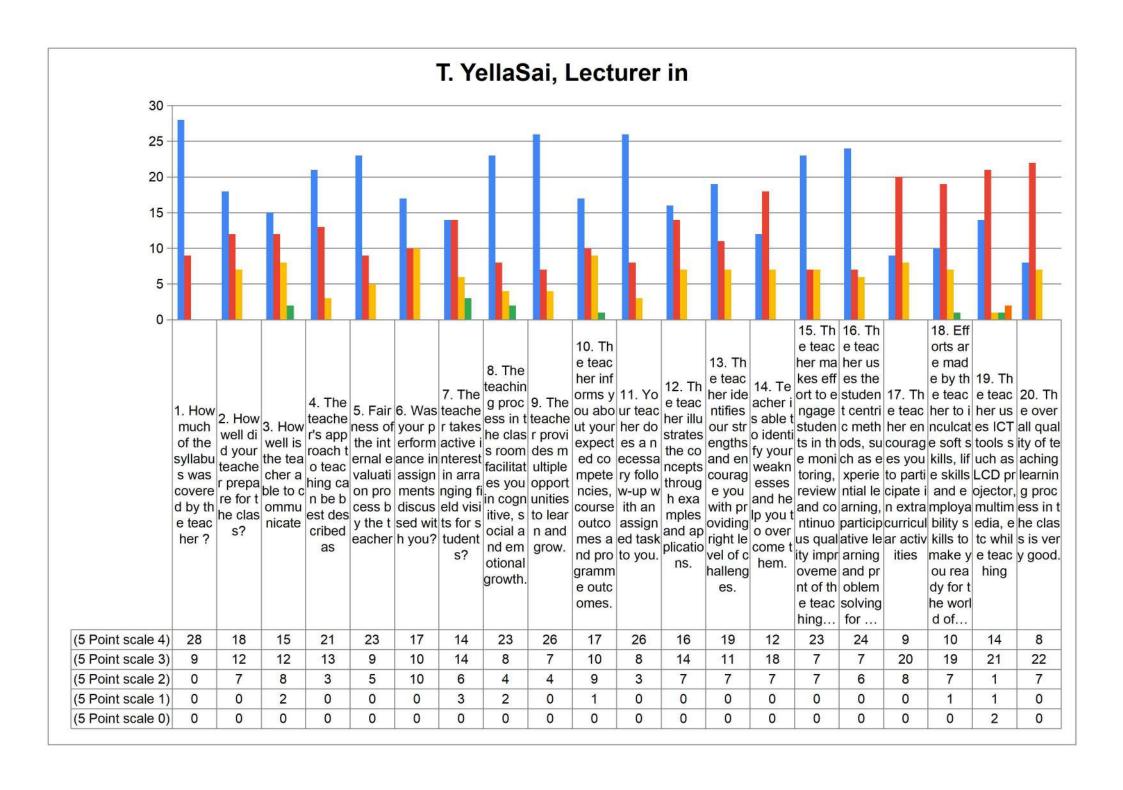
	Teacher's Feedbac	k					
Name of the Lecturer : T.Jayaram, Lecturer in Commerce							
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)		
1. How much of the syllabus was covered by the teacher?	16	14	8	3	0		
2. How well did your teacher prepare for the class?	19	18	2	2	0		
3. How well is the teacher able to communicate	17	15	7	2	0		
4. The teacher's approach to teaching can be best described as	9	17	12	3	0		
5. Fairness of the internal evaluation process by the teacher	16	15	7	3	0		
6. Was your performance in assignments discussed with you?	12	18	8	3	0		
7. The teacher takes active interest in arranging field visits for students?	19	11	7	3	1		
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	19	14	5	3	0		
9. The teacher provides multiple opportunities to learn and grow.	14	16	10	1	0		
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	18	13	8	1	1		
11. Your teacher does a necessary follow-up with an assigned task to you.	18	14	8	1	0		
12. The teacher illustrates the concepts through examples and applications.	19	15	5	2	0		
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	18	16	4	3	0		
14. Teacher is able to identify your weaknesses and help you to overcome them.	17	16	5	3	0		
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	20	13	6	2	0		
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	18	15	5	2	1		
17. The teacher encourages you to participate in extracurricular activities	19	15	4	2	1		
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	17	14	7	2	1		
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	19	8	7	4	3		
20. The overall quality of teaching learning process in the class is very good.	20	15	5	1	0		



Teacher's Feedback							
Name of the Lecturer : T. Reddeppa, Lecturer in Commerce							
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)		
1. How much of the syllabus was covered by the teacher?	9	4	4	2	0		
2. How well did your teacher prepare for the class?	9	8	3	2	0		
3. How well is the teacher able to communicate	14	3	2	3	0		
4. The teacher's approach to teaching can be best described as	12	4	3	3	0		
5. Fairness of the internal evaluation process by the teacher	14	4	2	2	0		
6. Was your performance in assignments discussed with you?	14	4	3	1	0		
7. The teacher takes active interest in arranging field visits for students?	15	4	2	1	0		
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	11	7	3	1	0		
9. The teacher provides multiple opportunities to learn and grow.	11	6	2	2	0		
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	13	4	2	3	0		
11. Your teacher does a necessary follow-up with an assigned task to you.	15	3	2	2	0		
12. The teacher illustrates the concepts through examples and applications.	1	3	1	2	0		
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	13	4	2	3	0		
14. Teacher is able to identify your weaknesses and help you to overcome them.	12	4	2	4	0		
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	9	7	2	2	2		
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	12	5	3	1	1		
17. The teacher encourages you to participate in extracurricular activities	11	7	2	2	0		
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	13	4	2	2	1		
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	9	5	4	2	2		
20. The overall quality of teaching learning process in the class is very good.	11	5	4	2	0		



Teacher's Feedback							
Name of the Lecturer : T. YellaSai, Lecturer in							
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)		
1. How much of the syllabus was covered by the teacher?	28	9	0	0	0		
2. How well did your teacher prepare for the class?	18	12	7	0	0		
3. How well is the teacher able to communicate	15	12	8	2	0		
4. The teacher's approach to teaching can be best described as	21	13	3	0	0		
5. Fairness of the internal evaluation process by the teacher	23	9	5	0	0		
6. Was your performance in assignments discussed with you?	17	10	10	0	0		
7. The teacher takes active interest in arranging field visits for students?	14	14	6	3	0		
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	23	8	4	2	0		
9. The teacher provides multiple opportunities to learn and grow.	26	7	4	0	0		
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	17	10	9	1	0		
11. Your teacher does a necessary follow-up with an assigned task to you.	26	8	3	0	0		
12. The teacher illustrates the concepts through examples and applications.	16	14	7	0	0		
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	19	11	7	0	0		
14. Teacher is able to identify your weaknesses and help you to overcome them.	12	18	7	0	0		
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	23	7	7	0	0		
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	24	7	6	0	0		
17. The teacher encourages you to participate in extracurricular activities	9	20	8	0	0		
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	10	19	7	1	0		
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	14	21	1	1	2		
20. The overall quality of teaching learning process in the class is very good.	8	22	7	0	0		



Teacher's Feedback							
Name of the Lecturer : T. Balaji, Lecturer in Chemistrty							
Question	(5 Point scale 4)	(5 Point scale 3)	(5 Point scale 2)	(5 Point scale 1)	(5 Point scale 0)		
1. How much of the syllabus was covered by the teacher?	43	9	0	0	0		
2. How well did your teacher prepare for the class?	38	13	1	0	0		
3. How well is the teacher able to communicate	44	8	0	0	0		
4. The teacher's approach to teaching can be best described as	35	12	5	0	0		
5. Fairness of the internal evaluation process by the teacher	39	11	1	1	0		
6. Was your performance in assignments discussed with you?	41	10	1	0	0		
7. The teacher takes active interest in arranging field visits for students?	33	15	3	1	0		
8. The teaching process in the class room facilitates you in cognitive, social and emotional growth.	27	19	5	1	0		
9. The teacher provides multiple opportunities to learn and grow.	35	15	2	0	0		
10. The teacher informs you about your expected competencies, course outcomes and programme outcomes.	38	13	1	0	0		
11. Your teacher does a necessary follow-up with an assigned task to you.	41	10	1	0	0		
12. The teacher illustrates the concepts through examples and applications.	42	8	1	1	0		
13. The teacher identifies our strengths and encourage you with providing right level of challenges.	40	11	1	0	0		
14. Teacher is able to identify your weaknesses and help you to overcome them.	39	7	3	2	1		
15. The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	33	18	1	0	0		
16. The teacher uses the student centric methods, such as experiential learning, participative learning and problem solving for enhancing learning experiences	24	24	4	0	0		
17. The teacher encourages you to participate in extracurricular activities	29	21	1	1	0		
18. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	26	23	2	1	0		
19. The teacher uses ICT tools such as LCD projector, multimedia, etc while teaching	26	24	2	0	0		
20. The overall quality of teaching learning process in the class is very good.	28	22	2	0	0		

T. Balaji, Lecturer in Chemistrty 50 45 40 35 30 25 20 15 10 5 18. Eff 15. Th 16. Th 10. Th e teac e teac orts ar e mad e teac 13. Th her ma her us 8. The her inf kes eff es the e by th 19. Th e teac acher i ort to e studen 17. The teac e teac 20. Th teachin 12. Th orms y 11. Yo her ide g proc 9. The e teac 5. Fair 6. Was teache ou abo ur teac ntifies ngage t centri e teac her to i her us e over 1. How . How 3. How our str s able ess in t teache her illu ness of your p r takes ut your her do studen c meth her en nculcat es ICT all qual engths for your ts in th ods, su courag e soft s tools s ity of te r's app he clas r provi strates well di well is the int erform active i expect es a n of the s room des m the co ernal e ance in nterest e moni ch as e es you kills, lif uch as aching syllabu the tea ed co ecessa and en facilitat ultiple teache o teac ncepts weakn mpete ry follo s was courag toring, xperie to parti e skills LCD pr learnin cher a valuati assign in arra prepa ble to c es you opport covere on pro ments nging fi ncies, w-up w review ntial le cipate i and e ojector, g proc e you cess b discus eld visi n cogn unities n be b re for t h exa and he d by th course ith an and co arning, n extra mploya multim ess in t ommu with pr est des mes a ed task mples y the t sed wit ts for s e teac right le come t us qual ative le ar activ kills to tc whil s is ver ntinuo particip curricul bility s edia, e he clas nicate cribed ocial a n and s? eacher h you? tudent her? nd em grow. as nd pro to you. hem. otional ns. halleng oveme and pr ou rea hing gramm growth. dy for t e outc nt of th oblem es. omes. e teac solving he worl for ... d of ... hing... (5 Point scale 4) 35 39 33 27 35 42 39 33 29 28 38 44 41 38 41 40 24 26 26 12 7 22 (5 Point scale 3) 13 8 11 10 15 19 15 13 10 8 11 18 24 21 23 24 (5 Point scale 2) 0 5 1 1 3 5 2 1 1 1 1 3 1 4 1 2 2 2 (5 Point scale 1) 0 0 0 1 0 1 1 0 0 0 1 0 2 0 0 1 1 0 0 (5 Point scale 0) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0